



Wandle Valley Academy

Pupil Premium Grant Report 2019-2020

Definition of Pupil Premium Pupils

Pupil Premium Grant (PPG) – 2019-2020

The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities for the financial year beginning 1st April 2019.

PPG provides funding for two separate policies:

- raising the attainment of disadvantaged pupils of all abilities to reach their potential
- supporting children and young people with parents in the regular armed forces

Our Ethos

Wandle Valley Academy aims to create an environment that allows all our pupils to be individuals, whilst supporting them in a safe and nurturing environment.

Where pupils learn about more than just formal education. Where there is a strong emphasis on Emotional Literacy, Social Skills and preparation for life outside Wandle Valley Academy. We teach the whole child.

We believe our school will nurture all individuals in their journey to achieve their full and unique potential. Where we acknowledge pupils strengths by offering a curriculum that will allow them to develop and succeed, and most importantly, where they realise their self worth and gain in confidence to access the outside world and become life long learners.

We are committed to developing a welcoming, safe and stimulating learning environment, where we ensure that pupils, parents/carers and staff all live by our school moto of 'Together Everyone Achieves More'.

Context Report

Wandle Valley Academy (WVA) joined the Parallel Learning Trust specialist Multi Academy Trust (MAT) in November 2018. WVA has the capacity to support 80 pupils aged 5-16 years of age. Our cohort can change throughout the year and some of our pupils are from very disadvantaged backgrounds and the gap between these pupils and their contemporaries in mainstream schools can be very wide.

We use the Pupil Premium to help raise the achievements of individual pupils in order to give them the chance to learn and develop as their counter partners in our school and mainstream schools. With the long term goal of these pupils returning to mainstream education, either in KS2/3/4 or 5.

Our pupils often arrive with undiagnosed and/or unmet special educational needs including:

- ADHD
- ASD/PDA

- SLCN
- Learning needs e.g. dyslexic, dyscalculia and Moderate Learning Difficulties
- SEMH needs including ODD/conduct issues
- Chromosome deficiency disorders

For 2019-2020 the funding allocated to WVA is £62,645

Primary - £21,120

Secondary - £41,525

WVA Pupil Premium Funds for 2019/20 have been allocated to contribute to:

1. Raise the attainment of Pupil Premium Pupils
2. To provide therapeutic interventions to support the SEMH needs of Pupil Premium Pupils
3. To broaden the experiences and learning opportunities for Pupil Premium Pupils
4. To support pupil premium pupils and parent/carers to effectively engage with their education

Barriers to learning

- Low self-esteem
- Poor attendance

- Poor communication skills
- Economic and social deprivation
- Low aspiration
- Trauma and neglect
- Low self confidence
- Lack of parental engagement
- Negative social groups

Objective 1. Raise the attainment of Pupil Premium Pupils (£20,000)

Actions	Success criteria	Timescales	Person responsible	Review dates
Continue to run 2 year 7 Transition Classes	Pupils engage Positive attendance Improved Progress	On going	OS Deputy Head – Lead Primary inclusive year7	Yearly
To develop a Transition Support Curriculum within Year 8	All pupils are engaged in education Positive attendance Improvement in progress	1 year	OS Deputy Head – Lead Primary inclusive year7, but to include year 8 this year.	Yearly
Introduction of new programs to monitor and support pupil progress	Go4Schools will be used across all year groups and subjects. Sleuth will be used for positive awards weekly and during Tutor Time.	On going	OS – Deputy Head JG – Behaviour Lead	Yearly

Objective 2. Provide therapeutic interventions to support the SEMH needs of Pupil Premium Pupils (£10,000)

Actions	Success criteria	Timescales	Person responsible	Review dates
All pupils are offered breakfast daily.	Improved pupil progress Lesson engagement and attendance. Increase in Positive Behaviour Points Improved social communication skills	Ongoing	Lead LSAs DLE/DH	Daily
Provide school uniform for all pupils	Pupils, parents/carers feel they belong Improved pupil progress Lesson engagement and attendance. Increase in Positive Behaviour Points Improved social communication skills	Ongoing	Lead LSAs DLE/DH SLT	Yearly
Embed speech and language across the academy	Successful SaLT intervention running across the academy SaLTAs are effectively trained to deliver SaLT sessions with the guidance of a trained SaLT. Pupils show progress against set targets SaLT is embedded into the whole curriculum (child-centered)	Dependent on individual pupil needs	OS Trained SaLT SaLTAs	Reviewed after each session Half termly SaLT meetings

Objective 3. Broaden the experiences and learning opportunities for Pupil Premium Pupils (£32,645)

Actions	Success criteria	Timescales	Person responsible	Review dates
Whole School Numeracy Focus and 1:1 precision teaching	Improved pupil progress Improved engagement Exam entries	On going	RC MLT	Termly
Continue SMSC and introduction of the Rights to Respect Programme	Pupils will feel accepted and safe in the educational environment and across the school as a whole. Will become Bronze School.	On going now	ME MLT	Termly
Small Class Sizes	Increased pupil engagement Improved pupil progress Lesson engagement and attendance.	On going	SLT	Termly
High staff pupil ratio	Increased pupil engagement Improved pupil progress Lesson engagement and attendance.	On going	SLT	Termly