

WVA School Reading Strategy

Pupil Assessment on Arrival

All pupils are assessed upon arrival at the school within the first two weeks. Key assessment methods include:

Primaries: Use of the Read Write Ink (RWI) reading strategy and National Curriculum expectations/assessment resources.

Secondaries: Utilisation of the WRAT test, assessing Reading, Spelling, Comprehension and Maths.

Primary Reading Provision

Once pupils are levelled based on their initial assessments, they are placed into one of two provision streams:

The RWI reading programme: Pupils are grouped according to their identified needs and taught Monday-Thursday by specially trained staff.

A streamed English lesson: Also provided Monday-Thursday.

Secondary Reading Provision

Pupils identified with additional literacy needs, based on their RAG rated WRAT scores, are prioritised for the following support:

1:1 sessions with a specially trained Literacy LSA. Completion of the Fresh Start reading programme, with a minimum of 3 sessions per week.

Additionally, all secondary pupils participate in a 20-minute Literacy session every Thursday afternoon. During this time, they are encouraged to read independently or with staff members. Pupils select their reading books from the school library resources, and this is logged in their personalised reading record. Targeted spellings are also completed weekly, logged, and tested at the end of each term.

Ongoing Assessment

The WRAT tests are administered twice annually to all Primary and Secondary pupils, in March and September. The results are RAG rated and shared with all staff to clearly highlight pupil ability in Literacy and Numeracy.

Pupils on RWI and Fresh Start programmes are assessed termly (6 x per year) and levelled and re-grouped accordingly.

Reading across the curriculum

Reading remains a priority within the school Work Scrutiny and Learning Walk focus areas and pupils are encouraged to read aloud and/or independently in all lessons.

Support and EHCP Integration

Pupils' literacy needs are clearly highlighted in their Annual Review paperwork. Amendments are subsequently made to their EHCP documents to ensure that pupils receive the appropriate level of support both at Wandle Valley and in their preferred post-16 setting.