



South London CCIS Service

Wandle Valley Academy



Activity Survey 2022

Year 11 Activity Survey 2022



THE ROYAL BOROUGH OF
KINGSTON
UPON THAMES

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Please Note

In some cases combined percentages may not equal the sum of their parts due to rounding.

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1 Destinations of Year 11 School Leavers in 2022

During the 2021-22 academic year 16 young people attended year 11 at Wandle Valley Academy. 56.3% of these young people progressed into a learning activity, which includes full time education, training and employment with accredited training.

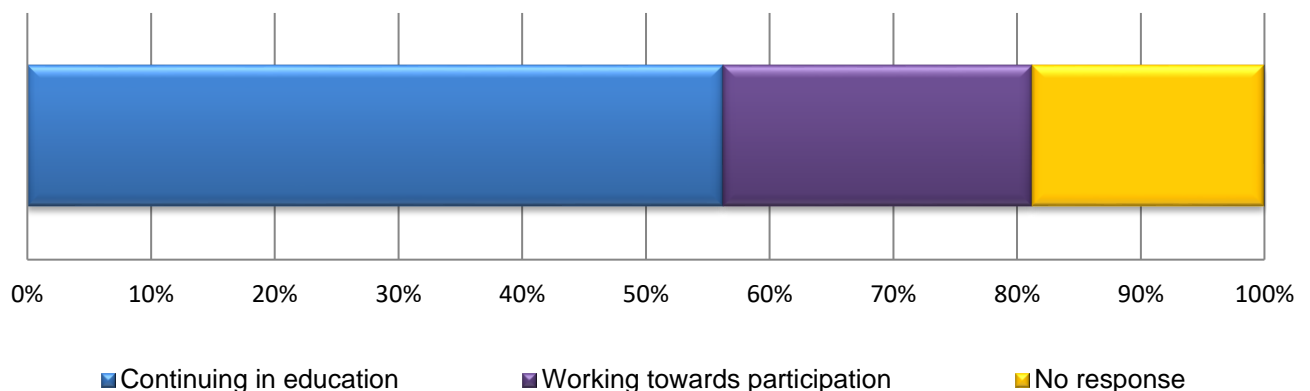
The majority of young people continued in education (56.3%) whilst 25.0% were Working towards participation. 18.8% had moved out of the area or were unable to have their activity ascertained at the time of the survey.

Post Year 11 Destination Activities

Nov-22	Number of Young People	Achieved %
Participating in RPA compliant Education and Training	9	56.3%

Destination	Totals	%
Continuing in education	9	56.3%
Full time training (<i>non-employed</i>)	0	0.0%
Apprenticeships	0	0.0%
Employment combined with accredited training	0	0.0%
Working towards participation	4	25.0%
Temporary break from learning	0	0.0%
Employment without training	0	0.0%
Not settled in a full time activity (<i>part time learning & employment</i>)	0	0.0%
Not settled in a full time activity (<i>active in the labour market</i>)	0	0.0%
Not settled in a full time activity (<i>not active in the labour market</i>)	0	0.0%
Moved out of contact	0	0.0%
No response	3	18.8%
Others	0	0.0%
Total	16	100.0%

Year 11 Destinations



1.1 Destinations of Year 11 School Leavers who Continued in Education

The majority (88.9%) of the young people who continued in full time education entered a further education college.

Continuing in Education by Type	Totals	%
School sixth form	1	11.1%
Sixth form college	0	0.0%
Further education college	8	88.9%
Other post 16 education	0	0.0%
Independent specialist provider	0	0.0%
Custodial institution	0	0.0%
Total	9	100.0%

1.2 Top 5 Educated LEA (Travel to Study) of Year 11 School Leavers

2 (22.2%) of the young people who continued in full time education were studying within the London Borough of Sutton.

7 (77.8%) of the young people who continued in full time education were studying in another local authority area.

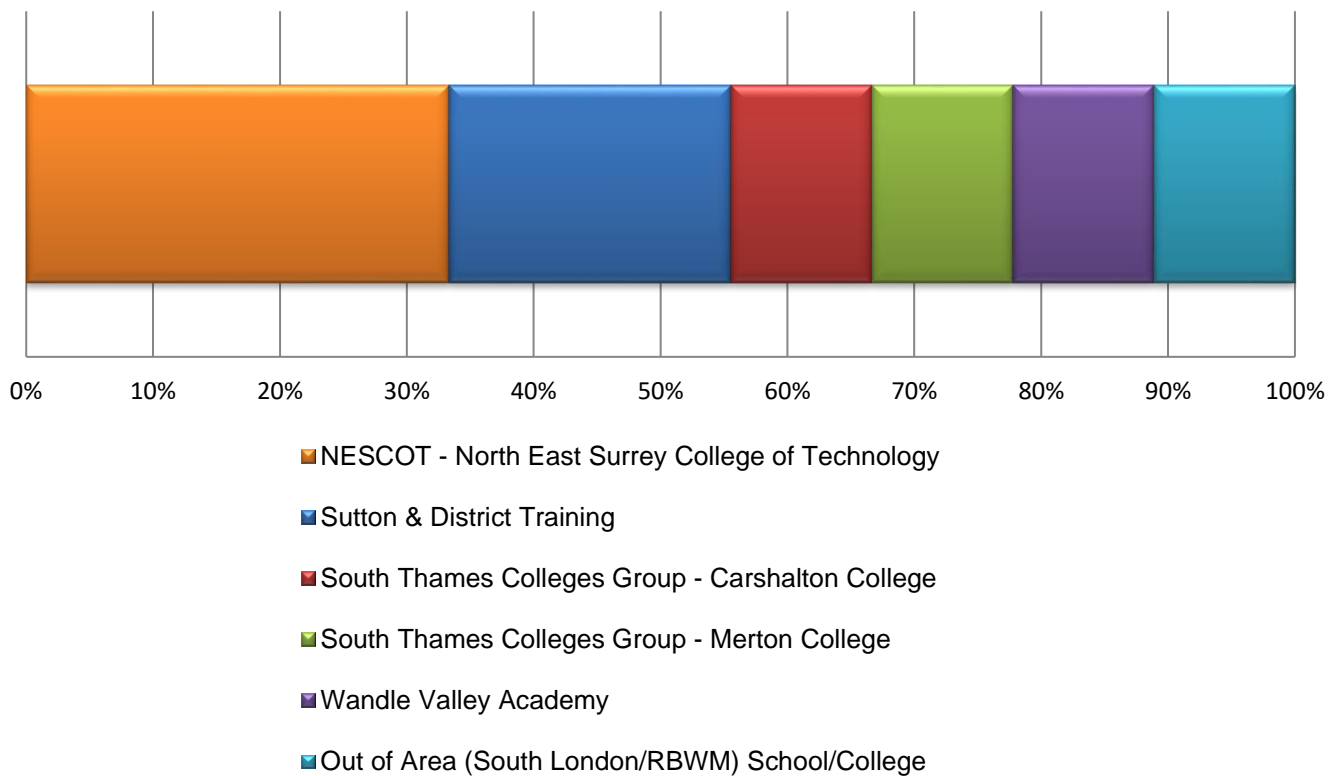
Top 5 Educated LEA (Travel to Study)	Totals	%
Merton	3	33.3%
Surrey	3	33.3%
Sutton	2	22.2%
Barking & Dagenham	0	0.0%
Bexley	0	0.0%
Others (Including Aboard)	0	0.0%
Education LEA Not Specified	1	11.1%
Total	9	100.0%

1.3 Top 5 Educational Establishments of Year 11 School Leavers in 2022

The largest proportion (33.3%) of the young people who continued in full time education enrolled at NESCOL - North East Surrey College of Technology. A further 22.2% moved to Sutton & District Training.

Top 5 Educational Establishments	Totals	%
NESCOT - North East Surrey College of Technology	3	33.3%
Sutton & District Training	2	22.2%
South Thames Colleges Group - Carshalton College	1	11.1%
South Thames Colleges Group - Merton College	1	11.1%
Wandle Valley Academy	1	11.1%
Out of Area (South London/RBWM) School/College	1	11.1%
Others	0	0.0%
Total	9	100.0%

Top 5 Educated Establishments

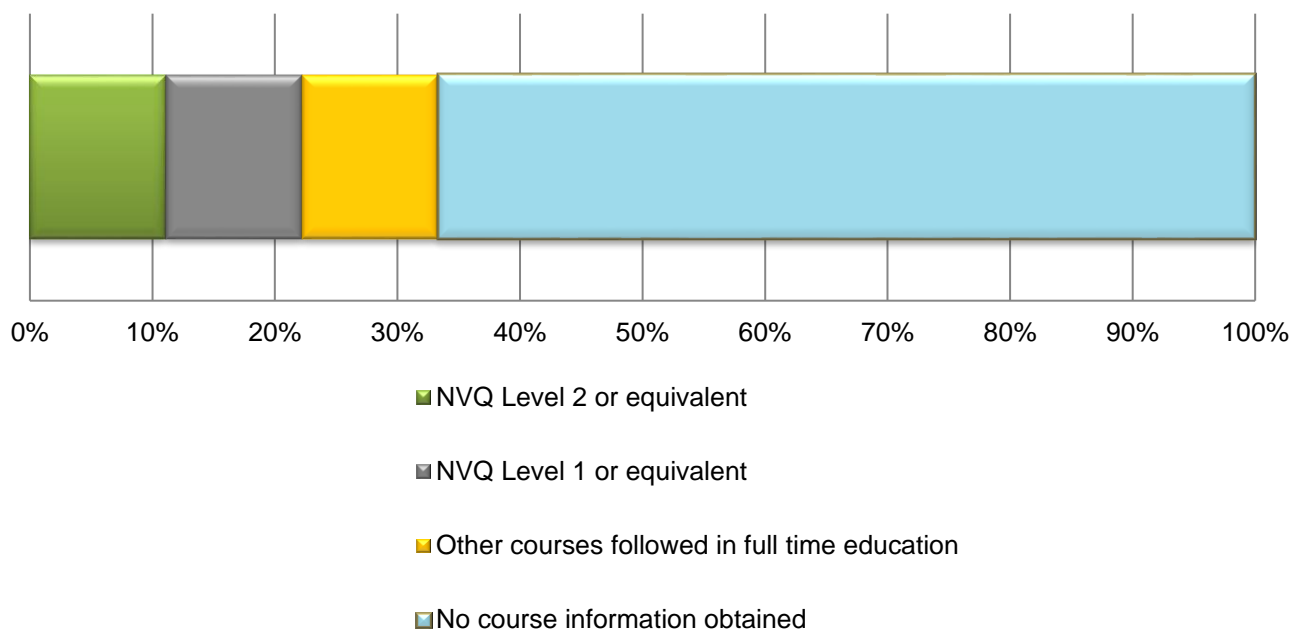


2. Qualification Level (Continuing in Education)

No course information was obtained for the largest proportion of the young people that continued in education (66.7%). 11.1% undertook NVQ Level 2 or equivalent qualifications and 11.1% undertook NVQ Level 1 or equivalent qualifications.

Continuing in Education by Type	Totals	%
GCE A or AS or A2 level	0	0.0%
NVQ Level 3 or equivalent	0	0.0%
NVQ Level 2 or equivalent	1	11.1%
NVQ Level 1 or equivalent	1	11.1%
GCSE course(s)	0	0.0%
Other courses followed in full time education	1	11.1%
No course information obtained	6	66.7%
TOTAL	9	100.0%

Qualification Level



2.1 Occupation Type (Employment and Training)

None of the young people who attended Wandle Valley Academy pursued full time employment or training opportunities.

Full Time Employment & Training	Totals	%
Managerial/professional	0	0.0%
Clerical/secretarial	0	0.0%
Skilled construction	0	0.0%
Skilled engineering	0	0.0%
Electrical/electronic	0	0.0%
Metal forming trades	0	0.0%
Vehicle trades	0	0.0%
Textile/garments trades	0	0.0%
Other skilled trades	0	0.0%
Protective service occupations	0	0.0%
Catering occupations	0	0.0%
Health care occupations	0	0.0%
Childcare & related occupations	0	0.0%
Hairdressing & related occupations	0	0.0%
Other professional service occupations	0	0.0%
Sales occupations	0	0.0%
Plant/machine ops	0	0.0%
Agric/forestry/fishing occupations	0	0.0%
Labouring/unskilled industrial	0	0.0%
Mail workers	0	0.0%
Unskilled service sector	0	0.0%
Other elementary occupations	0	0.0%
Unknown occupations	0	0.0%
Total	0	0.0%

3. Destinations by Gender

A higher percentage of females (66.7%) continued in full time education when compared with their male counterparts (53.8%).

Progression By Male Gender	Totals	%
Continuing in education	7	53.8%
Full time training (<i>non-employed</i>)	0	0.0%
Apprenticeships	0	0.0%
Employment combined with accredited training	0	0.0%
Working towards participation	4	30.8%
Temporary break from learning	0	0.0%
Employment without training	0	0.0%
Not settled in a full time activity (<i>part time learning & employment</i>)	0	0.0%
Not settled in a full time activity (<i>active in the labour market</i>)	0	0.0%
Not settled in a full time activity (<i>not active in the labour market</i>)	0	0.0%
Moved out of contact	0	0.0%
No response	2	15.4%
Other	0	0.0%
Total	13	100.0%

Progression By Female Gender	Totals	%
Continuing in education	2	66.7%
Full time training (<i>non-employed</i>)	0	0.0%
Apprenticeships	0	0.0%
Employment combined with accredited training	0	0.0%
Working towards participation	0	0.0%
Temporary break from learning	0	0.0%
Employment without training	0	0.0%
Not settled in a full time activity (<i>part time learning & employment</i>)	0	0.0%
Not settled in a full time activity (<i>active in the labour market</i>)	0	0.0%
Not settled in a full time activity (<i>not active in the labour market</i>)	0	0.0%
Moved out of contact	0	0.0%
No response	1	33.3%
Other	0	0.0%
Total	3	100.0%

4. Comparison of Destination Activities from 2020 to 2022

The percentage of young people who progressed into a learning activity, which includes full time education, training and employment with accredited training from Wandle Valley Academy was 56.3%. This compares to the London Borough of Sutton performance of 98.8%.

There has been a decrease in the percentage of young people who have continued in full time education when compared to 2021.

Destination Activities

Wandle Valley Academy

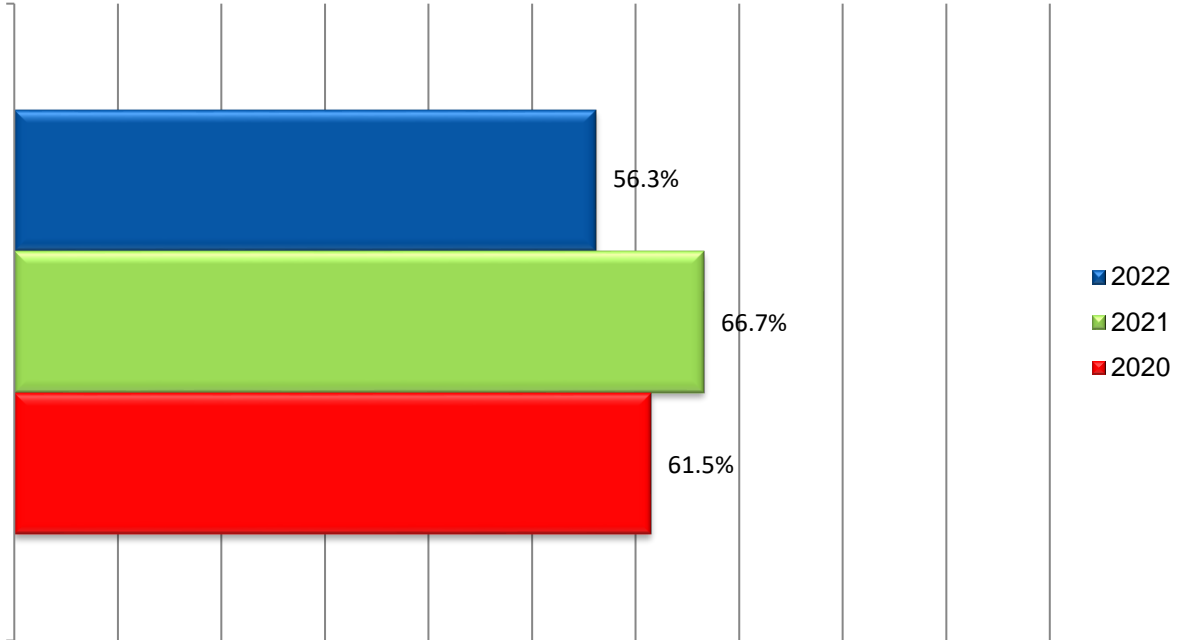
Comparative Destinations Results

Year	2020	%	2021	%	2022	%
Continuing in education	8	61.5%	6	66.7%	9	56.3%
Full time training (non-employed)	0	0.0%	0	0.0%	0	0.0%
Apprenticeships	2	15.4%	0	0.0%	0	0.0%
Employment combined with accredited training	0	0.0%	0	0.0%	0	0.0%
Working towards participation	1	7.7%	1	11.1%	4	25.0%
Temporary break from learning	0	0.0%	0	0.0%	0	0.0%
Employment without training	0	0.0%	0	0.0%	0	0.0%
Not settled in a full time activity (part time learning & employment)	0	0.0%	0	0.0%	0	0.0%
Not settled in a full time activity (active in the labour market)	1	7.7%	1	11.1%	0	0.0%
Not settled in a full time activity (not active in the labour market)	0	0.0%	0	0.0%	0	0.0%
Moved out of contact	0	0.0%	0	0.0%	0	0.0%
No response	1	7.7%	1	11.1%	3	18.8%
Other	0	0.0%	0	0.0%	0	0.0%
Total	13	100.0%	9	100.0%	16	100.0%

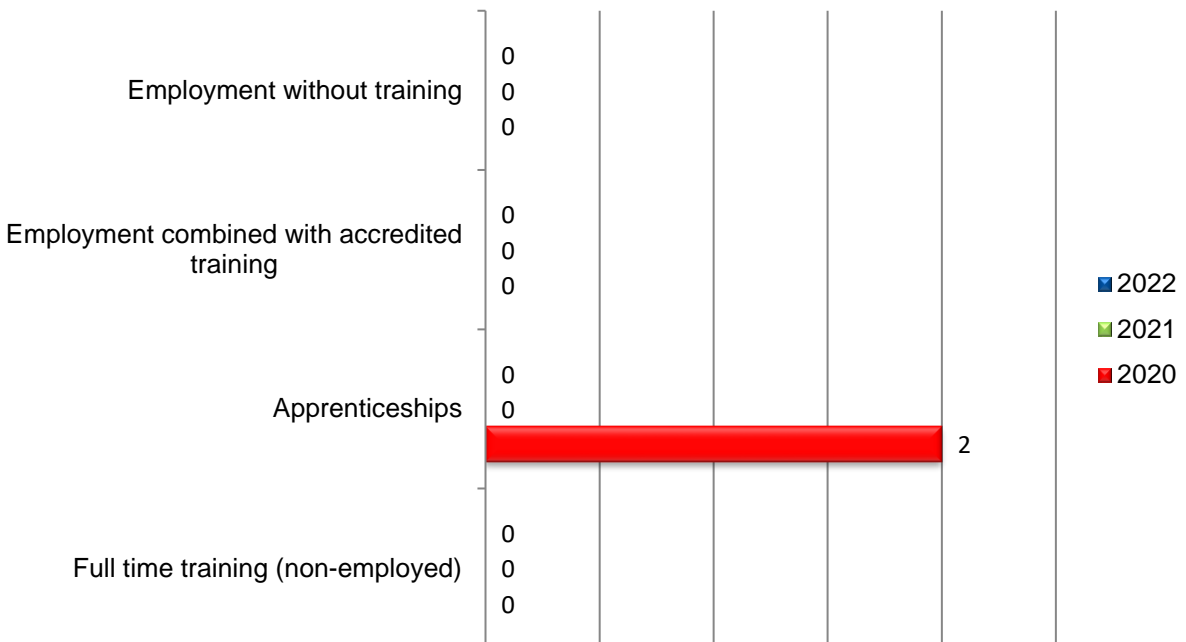
4.1 Comparison of Destination Activities from 2020 to 2022 (Continued)

The first graph below shows a three year comparison of the percentage of young people that continued in full time education whilst the second graph illustrates the numbers of young people that entered different employment and training destinations over the same time period.

Continuing in Education Over Time



Employment & Training Destinations Over Time



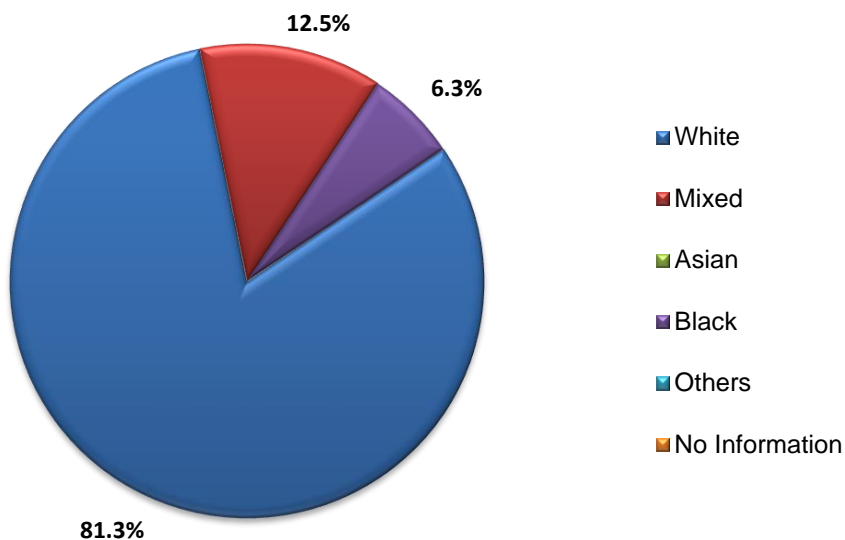
5. Destinations by Ethnicity

The largest proportion (81.3%) of the school year 11 leavers were from the White ethnic group.

	White		Mixed		Asian		Black		Others		No Info	
	No	%	No	%	No	%	No	%	No	%	No	%
Continuing in education	7	53.8%	1	50.0%	0	0.0%	1	100%	0	0.0%	0	0.0%
Full time training (<i>non-employed</i>)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Apprenticeships	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Employment combined with accredited training	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Working towards participation	3	23.1%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Temporary break from learning	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Employment without training	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not settled in a full time activity (<i>part time learning & employment</i>)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not settled in a full time activity (<i>active in the labour market</i>)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not settled in a full time activity (<i>not active in the labour market</i>)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Moved out of contact	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
No response	3	23.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	13	100%	2	100%	0	0.0%	1	100%	0	0.0%	0	0.0%

The Others ethnic group is made up of young people whose ethnicity has been recorded as Chinese, Middle Eastern or Other Ethnic Background.

Ethnicity Breakdown



6. September Guarantee

The September Guarantee is a survey of young people in school year 11 that confirms whether they have been offered a place in full time education or training for the following academic year.

Continuing in Education by Type	Totals	%
Offer of education and training to start by October - conditional	13	81.3%
Offer of Re-engagement Provision (PDO)	2	12.5%
Not ready for formal learning – going to employment without accredited training	0	0.0%
Not ready for formal learning – going to employment without training	0	0.0%
Not ready for formal learning – other reason / offer inappropriate at this time	0	0.0%
Not ready for formal learning – personal circumstances prevent learning	0	0.0%
No offer made - application awaiting outcome	0	0.0%
No offer made - unable to contact - other reason	0	0.0%
No offer made - unable to contact - known to have moved away	0	0.0%
No offer made - yp has not applied for learning	0	0.0%
No offer made - no appropriate provision	1	6.3%
Not obtained	0	0.0%
Total	16	100.0%

Percentage of Year 11 with a September Guarantee Offer

93.8%

7. Glossary of Terms

Category Descriptions	Definition
Destination Participating in RPA compliant Education and Training	<p>The young person's activity on 1 November 2022 The DfE determines that particular destinations are counted as part of the Activity Survey's Participating in RPA compliant Education and Training percentage. These destination are where specific forms of education or training are undertaken by the young person.</p> <ul style="list-style-type: none"> • School sixth-form • Sixth-form college • Further education • Higher education • Gap year students • Other post-16 education • Independent specialist provider • Custodial institution • Full time training • EFA delivered work based learning • Other training • Training delivered through the Work Programme • Traineeship • Supported internship • Apprenticeship • Full time employment combined with accredited study • Self-employment combined with accredited training • Working not for reward with accredited training
Continuing in Education	Remaining in a school sixth form or entering a further education establishment in a full time education capacity.
Employment funded through Government Supported Training (GST)	Full time employees who are undertaking an apprenticeship that has been commissioned and delivered through the National Apprenticeship Service or other forms of GST funded by the Education Skills Funding Agency
Employment combined with Accredited Training	Full time employees in a job that provides training or is combined with part time study accredited by OFQUAL
Employment without Training	<p>Full time employees in a job that does not provide any training that is accredited by OFQUAL.</p> <ul style="list-style-type: none"> • Employment without training • Employment with non-accredited training • Temporary employment • Self-employment
OFQUAL	The Office of Qualifications and Examinations Regulation (OFQUAL) regulates qualifications, examinations and assessments in England and vocational qualifications in Northern Ireland.
Part Time Education & Employment	Part-time education or employment for less than 18 hours per week.

7.1 Glossary of Terms

Category Descriptions	Definition
Working towards Participation	Young people undertaking a re-engagement programme that meets the requirements set out in the Department for Education's 'Principles for effective re-engagement provision' or those who are Start date agreed (RPA compliant)
Temporary Break from Learning	Young people who are NEET but are not available for employment or training at present for reasons such as, illness, pregnancy, teenage parent.
Not Settled (<i>active in the labour market</i>)	Young people who are not settled in a full time activity but are active in the labour market. <ul style="list-style-type: none"> • Part time education • Part time employment • Start date agreed (other) • Working not for reward
Not Settled in a Full Time Activity (<i>Not active in the labour market</i>)	Young people who are not active in the labour market at present for reasons such as <ul style="list-style-type: none"> • Not ready for work or learning • Seeking employment, education or training • Supporting family - young carers • Not available on religious grounds • Not economically active • Not available - other reason • Custodial Sentence
Others (No response/unknown/cannot be contacted/ refused to participate/moved away)	All young people whose current activity is unknown and no information could be gained from other reliable sources about his/her whereabouts at the time of the survey.
EET	In Employment, Education or Training.
NEET	Not in Employment, Education or Training.
LEA	Local Education Authority where the young person is attending an education establishment
September Guarantee	The September Guarantee is a survey of young people in school years 11 & 12 that confirms whether they have been offered a place in education or training for the following academic year.
Vulnerable Groups	<ul style="list-style-type: none"> • Special Educational Needs and Disability (SEND) • Looked after / in care • Care leaver • Young carer • Teenage parent • Pregnancy • Substance misuse • Parent – not caring for own child • Refugee/asylum seeker • Supervised by YOT