Wandle Valley Expectations

Food/Drink/Chewing Gum

No food should be eaten in the classroom, but water may be consumed. No energy/fizzy/highly sweetened drinks are permitted in the school and should be confiscated if seen.

Drugs and Alcohol

Anyone suspected of possessing or being under the influence of drugs/alcohol will be reported to SLT immediately.

Pupils inside the School Building

All pupils should remain outside the main school building before school and during break/lunch. Sanctions should be given to pupil's who do not comply, such as missing breakfast club/tuck/gym.

Mobile Phones/Music Systems

See policy "Acceptable Use Policy for Mobile Phone/Devices for Pupils".

<u>Detentions – Lateness/Wandering/Behaviour</u>

Detention given for lateness or wandering should be completed in the main hall. Detention for other incidents, such as disruptive behaviour in lessons should be completed by subject staff in their own classroom (this should all be clearly noted on the Rolling Register).

Sexual/Racist Behaviour

If a pupil makes a sexual or racist comment/gesture towards staff/pupils, they should be given a clear warning, after which time a Critical Incident form should be completed if the behaviour continues.

Bullying Cards

If a pupil receives a warning about bullying or a Yellow/Red Card is given, this should be noted on the Rolling Register, so that the appropriate action can be taken by other staff if the behaviour occurs again later in the day.

Smoking/Vaping

Pupils should be asked to put out cigarettes when smoking on site or at the front of the school. If they refuse, staff should report this to SLT and fill out a Critical Incident form and the pupil will receive an exclusion and a letter will be sent home.

Climbing on the building

Any pupil found to be climbing on the school buildings poses serious risk to themselves. This should be reported to SLT immediately and will result in parent/carer being called, followed by an exclusion and the Local Schools Police Officer being contacted.

