

Subject Yearly Overview 2025-26

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Subject: English YR. 11	TOPIC	COMPONENT	<i>Notes: Why are you delivering this topic at this time of year?</i>	SKILLS	KNOWLEDGE
Autumn 1	WW1 Poetry	Studying Poetry from a specific time in British history.	While we are doing Functional skills Level 1 writing and reading, we want to develop key skills and understand GCSE AOs.	<ul style="list-style-type: none"> • Analysis and evaluation skills • Descriptive/ summarisation skills • Applying context to consider meaning. 	<ul style="list-style-type: none"> • Learning how to compare two different texts, identifying differences and drawing conclusions from this. • Learning different literary devices that writers use and identifying them in texts. • Reading a text thoroughly to understand the overall idea behind it.
Autumn 2	Revision and exam technique – GCSE and Functional skills	Paper 1 – AOs and reading questions Paper 2 – AOs and reading questions Independent responses – peer and self-marking Functional skills onscreen tests and speaking and listening discussions	Need to prepare pupils for GCSE mock exams / Functional skills tests (new and re-sits)	<ul style="list-style-type: none"> • Exam skills • Identifying areas of weakness. 	<ul style="list-style-type: none"> • Familiarisation with exam layouts, questions and structures. • Going through marked work and familiarising with mark schemes.

<p>Spring 1</p>	<p>'All in the Mind' - work on GCSE English Language skills using a range of extracts.</p> <p>Functional skills revision</p>	<p>L2 Functional skills (onscreen) tests – reading and writing. Mock exams preparation – Paper 1 and 2</p> <p>Pupils will explore different ideas and concepts linked to the theme of your mind through a range of genres and across different centuries.</p> <p>Work on parts of Speaking and listening area for Entry / Level 1 / level 2.</p>	<p>Exam techniques developed, and use of time. Continued prep for the summer exams – to reduce pupil's anxieties.</p> <p>Functional skills tests</p>	<ul style="list-style-type: none"> • PEE paragraph writing skills • Research Skills, Team working skills • Group discussion skills 	<ul style="list-style-type: none"> • Work through extracts and structuring answers using quotations and offering opinions. • Learning to use Google to research specific questions whilst working as a team relaying information. • Completing the group discussions and practicing speaking about the topic – working on turn taking and working collaboratively to have a constructive conversation.
<p>Spring 2</p>	<p>'Fight for Freedom' - work on GCSE English Language skills using a range of extracts around a theme.</p>	<p>Home revision Past papers practice</p> <p>Pupils will hear the voices of people fighting for their freedom – freedom from oppression, from prejudice, from poverty and from war. These will include</p>	<p>Revisit the skills needed to decipher and interpret a range of texts from 19th, 20th and 21st Century for a variety of audiences and purposes.</p>	<ul style="list-style-type: none"> • PEE paragraph writing skills • Summarising 	<ul style="list-style-type: none"> • Work through extracts and structuring answers using quotations and offering opinions. • Reading larger pieces of text, understanding the contents in order to summarise.

		speeches, articles, novel extracts, letters and essays.			
Summer 1	Revision and exams – Past papers and online revision	Targeted papers for Functional skills and GCSE – pupil dependent Use of home learning and online support websites (such as GCSE Blitesize).	Exam techniques and anxiety management developed. Continued prep for the summer exams – continued attempt to engage pupils to revise at home as well as in school	<ul style="list-style-type: none"> • Analysis skills practiced through reading different extracts • Practicing writing skills using past paper questions • Self-assessing written answers to identify key areas of improvement. 	<ul style="list-style-type: none"> • Learning more about what the mark scheme is looking for in the answers. • Learning how to plan, structure and revise effectively.
Summer 2	Black American Experiences in Literature.	Reading seminal world literature. Black American Experiences in Literature Reading Assessment.	This unit will provide students with an opportunity to gain insight on a key aspect of history for black Americans. They will work on their analysis skills which are key for their GCSEs and Functional Skills whilst reflecting on the struggle that this demographic had to endure.	<ul style="list-style-type: none"> • Analysis skills practiced through reading different extracts • Reflective writing –sharing own thoughts, feelings and opinions through writing. 	<ul style="list-style-type: none"> • Learning about the experiences of Black American people and how they were portrayed in literature.