

## Subject Yearly Overview 2024-2025

| Subject:<br>English Yr 7 | TOPIC                                                                                                                                                | COMPONENT                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <i>Notes: Why are you delivering this topic at this time of year?</i>                                                                                                                                                                                                                                                    |
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| <b>Autumn 1</b>          | <b>Belonging and 'Writing it Right'</b><br><br><b>Key text:</b>                                                                                      | Handwriting; Spelling, punctuation and grammar ( <b>SPAG</b> ) focused starters.<br>Sentence structure and paragraphing.<br>Main outcomes: <ul style="list-style-type: none"> <li>• Narratives of personal experiences.</li> <li>• Drafting and editing skills using basic punctuation to improve their work</li> <li>• Write a polished narrative using a range of descriptive language.</li> <li>• Pair presentation about the rules of English.</li> </ul> | Securing their English language skills to ensure they are confident using the end of KS2 level writing.<br><br>Assessment of writing:<br>a free write based on an image.<br>SPAG Assessments throughout<br><br>End of KS2 SPAG assessment (key areas of difficulty will be addressed throughout the following half-term) |
| <b>Autumn 2</b>          | <b>Poetry and Song Lyrics (Christmas themed)</b><br><br><b>Key text: 'The Frozen North' and 'Rainbow Bear' (picture book)</b>                        | <ul style="list-style-type: none"> <li>• SPAG starters</li> <li>• Haikus</li> <li>• Poetry – common language conventions</li> <li>• Writing a Christmas song</li> <li>• Reading comprehension skills</li> </ul>                                                                                                                                                                                                                                               | Seasonal themed activities.<br><br>Securing SPAG.                                                                                                                                                                                                                                                                        |
| <b>Spring 1</b>          | <b>Information texts and non-fiction media (documentaries)</b><br><b>The History of New Year's Resolutions</b><br><b>Create your own documentary</b> | <ul style="list-style-type: none"> <li>• SPAG starters</li> <li>• Scanning and skimming skills</li> <li>• Research skills</li> <li>• Documentary project</li> <li>• Narrator script</li> <li>• Record their documentary</li> </ul>                                                                                                                                                                                                                            | Building on their reading comprehension skills and ability to skim and scan to help them with assessments.<br><br>Research skills to gather information.                                                                                                                                                                 |

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| <b>Spring 2</b> | <b>Shakespeare's, 'The Tempest'.</b>                                | <ul style="list-style-type: none"> <li>• Understanding the language of Shakespeare.</li> <li>• History of Shakespearean England</li> <li>• Monologues</li> <li>• Performance of playscripts</li> </ul>                                                                                                        | Y7 English NC and the strange weather at this time of year could help students to understand how the characters might have felt during the storm. Encouraging confident reading aloud – saving this for later in the year as students' speaking and listening confidence grows. |
| <b>Summer 1</b> | <b>Historical fiction (links to colonialism)<br/>Key text: 1783</b> | <ul style="list-style-type: none"> <li>• Comparing fact with fiction within a historical narrative.</li> <li>• Writing a research report.</li> <li>• Newspaper reports</li> </ul>                                                                                                                             | Understanding different literature genres and critical thinking skills. Looking at bias                                                                                                                                                                                         |
| <b>Summer 2</b> | <b>Summer Festival</b>                                              | <ul style="list-style-type: none"> <li>• Planning an event</li> <li>• Invitations</li> <li>• Correspondence with providers (e.g. musicians, catering and venues)</li> <li>• Role-play</li> <li>• Email etiquette, playlists and menus</li> <li>• Festival review</li> <li>• Recounts (diary entry)</li> </ul> | This will be a nice end of Year 7 Activity to prepare them for Transition into Year 8.                                                                                                                                                                                          |