**Year 9 GCSE Options form 2020-2022**

**Whilst you would have had the chance to speak to teachers at our parents evening, during this difficult time please use the presentations on the school website or the attached sheets to help inform your decision. Please do contact the school if you have any queries.**

***Core curriculum***

|  |  |
| --- | --- |
| **Subject** | **Qualifications or content** |
| English | Entry Level / Functional skills L1/2 / GCSE English Language |
| Maths | Entry Level / Functional skills L1/2 / GCSE English Language |
| Rugby Works | Careers support and development through rugby play and a variety of visits |
| Food Studies | Btec national Level 2 (GCSE equivalent) |
| Computing | ITQ A vocational qualification in IT user skills (OCR)  |
| Personal Development  | Prince’s Trust Award / Certificate (GCSE equivalent) |

***Free choice for two further qualifications chosen from the five subjects listed below.***

***Please write 1-4 in the boxes 1 = first choice, through to 4 = last choice.***

|  |  |  |
| --- | --- | --- |
| **Subject** | **Qualifications or content** | **1-4** |
| Art and Design | GCSE Fine Art (AQA) / Btec Certificate Level ½ (Edexcel) |  |
| Physical Education | PE (NCFE) |  |
| Science  | Entry Level / GCSE (Edexcel) |  |
| Music | Btec First in Music |  |

**Please return this form to Mrs Atkins at school on Friday 5th June 2020.**

**Make sure the numbers 1-4 are listed clearly and that the form is signed below by both pupils and parents.**

**Pupil Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Tutor group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Pupil signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Carer name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Carer signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*(Please see overleaf for further information about the school curriculum)*

**Year 10**

In Year 10 pupils start on their final part of their educational journey. Pupils remain in mixed ability classes and work is differentiated in order to match individual needs and abilities. Ongoing literacy and numeracy assessments maintain the level of support that each pupil requires and forms their ‘normal way of working’ which in turn informs the level of support a pupil is allocated when completing national examinations. English and Maths are taught in stages in order to allow pupils to undertake both Functional skill exams as well as GCSEs.

In order to support the anxieties around completing examinations staff take the time to practice using past papers and hold Mock exams to give pupils the confidence and the knowledge that they can achieve. Interwoven amidst the academic qualifications required by the government we mix in anenrichment programme designed to build up key interests, vocational skills and challenges. These can include bike maintenance, photography, cake decorating and film making as well as sporting opportunities such as Judo, boxing and canoeing.

Yr 10 pupils get the chance to work with The Dalliaglio Rugby Foundation a lesson a week where they, through the medium of rugby, build up a range of skills and experiences that employers in the future will be looking for. They get to attend tournaments as well as visit a range of businesses where they will experience a little of what the ‘World of Work’ may be like.

**The aim of the Year 10 Curriculum is for pupils to:**

• build up a portfolio of accreditations within English and Maths (including early entry)

• begin to take responsibility and ownership of their education

• lay the learning foundations for the range of examination subjects studied.

**Year 11**

By the time out pupils reach Year 11 some of them may well have been with us for a significant amount of time. A key area within the Year 11 curriculum is ensuring that all pupils have guidance around transition and their destinations beyond Wandle Valley. Careers / PSHE supports this through arranging visits to local employers and training providers, hosting a ‘Careers Week’ culminating in ‘Careers Open Morning’, attended by 30+ local employers/training providers, offering informal interviews and further information, holding mock interviews with external professionals and one to one support at initial visits and Learning Support interviews at prospective colleges, as required.

Mock exams are carried out to simulate the scenario pupils face in the summer of Year 11 and to familiarise themselves with the rules and regulations around national examinations. Revision of skills, knowledge and the application of relevant exam technique forms the core of the year 11 curriculum.

**The aim of the Year 11 Curriculum is for pupils to:**

• support pupils with their post 16 placements

• develop ‘exam technique’ and revision skills

• build up their ‘capital currency’ to enable aspirational choices and opportunities post 16