

Subject Yearly Overview 2023-2024

Subject: English Year 7	TOPIC	COMPONENT	<i>Notes: Why are you delivering this topic at this time of year?</i>
Autumn 1	<ul style="list-style-type: none"> • Descriptive writing • Speech • Prediction • Research • Comprehension <p>Key Text: The Twits</p>	<p>Draft and write descriptive work that creates character/setting/plot. Use adjectives to describe. Use speech marks to show direct speech. Draw inferences. Use a range of prefixes and suffixes. Write a recount as if you were in a volcanic eruption.</p>	<p>As we look at changes at the beginning of the year, we look at volcanos so the Students can research this topic.</p> <p>Black history month We look at different inventors and predict what the world may be like if there was no inventions.</p>
Autumn 2	<ul style="list-style-type: none"> • SPAG – • Conjunctions • verbs/adverbs • Instructions • Letter writing • Poetry • Similes/metaphors 	<p>Use the standard English forms for verbs Organise paragraphs around a theme Proof read for spelling and punctuation Listen to and discuss a wide range of fiction/poetry</p>	<p>This is a good time of year to look at the letters written by Guy Fawkes' associates. The children can also write letters/invitations related to Christmas. There are lots of festive crafts we can do to link with instruction writing.</p>
Spring 1	<ul style="list-style-type: none"> • Audience • SPAG – adverbials/fronted adverbials • Skim and scan • Explanation text • Newspaper report 	<p>Use fronted adverbials Draw inferences such as characters' feelings/thoughts/motives Retrieves and records information</p>	<p>Spring has become the Season of extreme weathers so it would be a good time to look at extreme weather and write a news report around this. Read reports and scan for information.</p>

	<p>Key text: The metro Running Wild The daredevils guide to dangerous places</p>		
<p>Spring 2</p>	<ul style="list-style-type: none"> • Word class- nouns/pronouns • SPAG - punctuation • Information text • Diary writing • Narrative – fantasy story • Non chronological report • Word Families – root words/prefixes/suffixes • <p>Key text: Diary of a Wimpy Kid The Lion the Witch and the wardrobe Scavengers Disaster Strikes – Earthquake Shock</p>	<p>Choose an appropriate pronoun or noun within and across sentences. Write from memory simple sentences that include words and punctuation building on previous learning. Draft and write using headings and sub-headings.</p>	<p>There are lots of extreme earth events that the children can write a report about. Also they could visualise being at a place where something happens (watch Dante’s peak) and write diary entry about being there.</p>

<p>Summer 1</p>	<ul style="list-style-type: none"> • Audience • SPAG – adverbials/fronted adverbials • Skim and scan • Explanation text • Persuasive writing • Speaking and Listening • Research <p>Key text: Anywhere Island</p>	<p>Develop their problem-solving and creative thinking skills. Make decisions and choices.</p> <p>Explore environmental threats and understand how to live more sustainable lives.</p> <p>Use a range of geographical, scientific, mathematical and literacy skills.</p> <p>Discuss their opinions on important issues.</p> <p>Let their imagination run wild and have fun!</p>	<p>Spring has become the Season of extreme weathers so it would be a good time to look at extreme weather and how the Environmental agency is responding to the weather changes. We will be looking at how extreme the weather can be depending where you live the world. Southern or northern hemisphere.</p>
<p>Summer 2</p>	<p>Formal /informal – perspective for future year 7s/parents Stories from other cultures Play script SPAG – a or an</p> <p>Key Text: Macbeth</p>	<p>Listen to and discuss a wide range of fiction/play scripts Use dictionaries to check the meanings of words Use inverted commas to punctuate direct speech Use the form a or an appropriately</p>	<p>As we will have looked at holidays abroad last half term it would be good to look at cultures from those countries.</p>