

## Subject Yearly Overview 2023-2024

| Subject:        | TOPIC                               | COMPONENT                                    | <i>Notes: Why are you delivering this topic at this time of year?</i>   |
|-----------------|-------------------------------------|--|---|
| <b>Autumn 1</b> | African drumming                    | Performance / appraising                     | Learning rhythms is also a good, active way to get students to make music, especially if they have never played music before.   |
| <b>Autumn 2</b> | Keyboard skills – Christmas edition | Performance                                  | As it is Christmas, this unit lends itself nicely for the students to learn how to play the keyboard as well as Christmas music.  |
| <b>Spring 1</b> | Music theory                        | Appraising/performing / learning skills unit | Students have been given the opportunity to play instruments for the first two terms so I think it would be a good time to break up performance with the theory behind what they have been playing. |
| <b>Spring 2</b> | Ringtones                           | Composing                                    | Students have had the chance to perform and appraise music. This unit will give them the opportunity to use music technology and compose music.   |
| <b>Summer 1</b> | Ukulele                             | Performance / learning skills unit           | I will be delivering this unit so that students get the opportunity to learn a another chordal instrument that could help them with music in the future.  |

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| <b>Summer 2</b> | Recorder unit | Performance/composing | Students have been taught the 3 umbrellas of music. For the last term, it would be nice for them to learn another instrument as well as possibly compose something on it. |
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