

Subject Yearly Overview 2023-2024

Subject: English Y8	TOPIC	COMPONENT	Notes: Why are you delivering this topic at this time of year?
Autumn 1	<p>Hobbies: Reading and comprehension (leaflets, web pages, time tables and surveys) Why are hobbies important for children? Books Famous authors</p>	<p>Noun Phrases: Reading favourite book Read a selection of non-fiction text. (reading) A01, A02, A04 Relative Clauses Commas Assess and Review How to encourage children to take up hobbies Reading favourite book</p>	<p>This will be an engaging subject that will get the students interested at the beginning of a new term. Demonstrating creativity, open-mindedness, and their love for experimentation & trying new things.</p>
Autumn 2	<p>Weather; Months: Observe changes across the four seasons. The seasons are defined as spring (March, April, May), summer (June, July, August), autumn (September, October, November) and winter (December, January, February). Celebration: Recognising differences in others, regardless of colour, cultural background, gender, sexual orientation, ethnicity, religion, or disability.</p>	<p>Christmas: Toy of the Year; to use persuasive techniques in a speech; comprehension. Differences between autumn and winter. In pairs, children discuss pictures. Key Vocabulary: Refer to the Lesson Presentation to highlight the key vocabulary for the lesson. Knowledge Organiser: Have a look at the winter/autumn scenes picture on the Lesson Presentation and discuss with the children how they can keep safe in the cold/freezing weather. Children then complete the differentiated Staying Safe in the winter Activity Sheets.</p>	<p>This Seasonal Changes unit will teach the class all about autumn and winter. Children will learn about the changes that can be seen between these seasons, as well as across all four seasons. To describe what happens in autumn/winter. Can the children explain.</p> <p>People who are more accepting of others and their differences can help to shape a society in which everyone strives for equality.</p>

<p>Spring 1</p>	<p>Reading: How to Train your Dragon: Children will use this book to infer information about the Vikings. They will investigate the books' main theme of not judging a book by its cover and friendship. Beowulf: This story will enable children to further develop their understanding of the Viking era and learn more historical vocabulary from this time. Fireworks- Enid Blyton: Who were the Anglo-Saxons: Children will use the non-fiction text to focus on retrieval, text structure and technical vocabulary?</p>	<p>Writing: Non- Chronological Reports: Children will research the Anglo-Saxons and Vikings using various sources to help create a detailed non-chronological report about this time in history. Imagery poems: Children will write imagery poems based on the Beowulf story. These poems will centre around our own imaginary monsters. Narrative – character description and dialogue: Children will write their own story based on Cressida Cowell's How to Train Your Dragon. This story will mimic Cowell's style and will be based around contrasting and conflicting characters.</p>	<p>They will investigate the books' main theme of not judging a book by its cover and friendship. Children will study this imagery poem during Bonfire Night celebrations and will work on their intonation, enthusiasm and volume when performing sections of the poem to the class.</p>
<p>Spring 2</p>	<p>Letter Writing Unit: A worthwhile and enjoyable pastime is writing a kind letter. Everything you need to teach your pupils to this writing genre is included in this Friendly Letter Unit.</p>	<p>Creative Writing: Such as mini non-fiction books, chapter books. Encourage your students to write the story of a favourite film or television series. English language arts writing strategies: Encourage regular reading in the classroom. Give students a real-life situation to write about. Encourage students to keep a diary. Give learners opportunities to read aloud.</p>	<p>Students should be asked how we communicate with one another. (Speak, call, email, write, etc.) Tell them that this week's focus will be on letter writing. Why do people send letters to one another? We write letters because... Make some notes on the board and have a conversation about the differences between letters and emails. Why do people still send letters when email is more easy and less costly.</p>
<p>Summer 1</p>	<p>Observing the Weather:</p>	<p>Spring and Summer: Sorting In this task, children will sort pictures of spring and summer to the correct season before drawing their own pictures of things that happen in these seasons.</p>	<p>They will learn about what weather is and the weather that is associated with each season. They will observe and collect data about the weather.</p>

Summer 2			
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