



Wandle Valley Academy

Coronavirus (COVID-19) catch-up premium 2020-2021

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION

Total number of pupils:	80	Amount of catch-up premium received per pupil:	£240
Total catch-up premium budget:	£19,200		

STRATEGY STATEMENT

- To increase the levels of engagement of all pupils across the school.
- WVA will look at supporting pupils in a variety of ways, during these challenging times. These will include Covid Wellbeing Days for the Secondary Pupils and Wellbeing Daily Activities for the Primary Pupils.
- WVA will also invest in Tablets for all pupils to use across the school. Allowing pupils to work and take part in learning anywhere within the school grounds, using technology that they feel confident and comfortable with. Removing some of the anxieties that they have towards learning and the 'normal' learning environment.
- Targeted pupils will receive additional 1:1 teaching and support across the whole curriculum.
- The overall aims:
 - To reduce the even more pronounced anxiety towards learning and education.
 - To support the reengagement of pupils with learning that has been created by Covid 19 and the disruption of school closures or reduced hours in education.
 - To support and develop positive relationships and trust between peers and staff, due to the negative effects of COVID-19 school closures

BARRIERS TO FUTURE ATTAINMENT

Academic barriers

A	Since the return to School in September 2019, there has been a noticeable disengagement from our pupils across the whole school. Pupils are anxious about being in the classroom and their aggressive and physical behaviours have increased in comparison to previous years.
B	We have 14 new starters across the Academy and due to constraints of Covid 19, we were unable to integrate them into the school in the same ways as usual. This has resulted in negative behaviours and higher levels of anxieties of pupils.
C	Pupils have struggled with the changes to school day and the need to work within new safety constraints.
D	Pupils have had to learn different ways to engage with school and this has brought with its own challenges.
E	We have noticed more pupils leaving the main classroom setting and avoiding the style of learning that is offered within this forum.
F	As a result, we have trialed the idea of looking at teaching anywhere in the school and using similar systems to what pupils were used to using when at home during Lockdown, such as mobile phones and tablets.

ADDITIONAL BARRIERS

External barriers:

G	Some pupils did not have access to computers or internet at the start of Lock Down, but all do now.
H	Some families are on the vulnerable list and as a result pupils are working from home once again.
I	Some parent/carers and pupils are anxious about attending school and as a result have intermittent attendance.

J	<p>SEN Transport continues to a challenge, as pupils are now brought into school in large mixed age and stage groups. This has meant that pupils come into school upset and angry due to the behaviours in the taxis.</p> <p>This has also resulted in a number of pupils receiving transport bands.</p> <p>This has also resulted in some parent/carers refusing to send pupils into school due to the numbers in the taxis.</p> <p>Previous to Covid 19, many pupils were transported individually, due to levels of need and behaviour challenges.</p>
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Planned expenditure for current academic year

• Objective 1. Raise the levels of pupil engagement (£13,000)					
Actions	Success criteria	Timescales	Person responsible	Cost/resources Implications	Review dates
Purchase 40 x Tablets and a variety of apps	<p>Pupil engagement in learning will increase.</p> <p>Ready to Learn progress.</p> <p>Increase in Positive Behaviour Points</p> <p>Decrease in damage</p>	Reviewed half termly	SLT with the support of all staff	<p>Purchasing the tablets and apps</p> <p>Set up costs</p> <p>Maintenance costs</p>	<p>Autumn 2</p> <p>Spring 1</p> <p>Spring 2</p> <p>Summer 1</p> <p>Summer 2</p>
• Objective 2. Pupil Wellbeing Support (£3,000)					
Actions	Success criteria	Timescales	Person responsible	Cost/resources Implications	Review dates
Covid 19 Wellbeing Days once a week in Secondary's and within the day in Primary's	<p>Pupil engagement in learning will increase.</p> <p>Positive Peer relationships</p> <p>Positive Staff/Peer relationships and trust developed</p>	Reviewed half termly	MLT with the support of all staff	Costs of specific activities and equipment.	<p>Autumn 2</p> <p>Spring 1</p> <p>Spring 2</p> <p>Summer 1</p> <p>Summer 2</p>

	<p>Ready to Learn progress.</p> <p>Increase in Positive Behaviour Points</p> <p>Decrease in damage</p>				
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• Objective 3. Targeted Pupil Support (£3,200)

Actions	Success criteria	Timescales	Person responsible	Cost/resources Implications	Review dates
Personalised additional teaching sessions	<p>Pupil engagement in learning will increase.</p> <p>Ready to Learn progress.</p> <p>Positive progress in targeted area</p>	Reviewed half termly	SLT with the support of all staff	Staffing Equipment where appropriate	Autumn 2 Spring 1 Spring 2 Summer 1 Summer 2