



# Wandle Valley Academy

## Coronavirus (COVID-19) catch-up premium 2021-2022

### COVID-19 catch-up premium spending: summary

#### SUMMARY INFORMATION

Total number of pupils:	80		
Total catch-up premium budget:	£16,240		

#### STRATEGY STATEMENT

- To increase the levels of engagement of all pupils across the academy and support their overall wellbeing as a result of the pandemic.
- As with the previous 'catch up premium', WVA will look at supporting pupils in a variety of ways, these will include Wellbeing Days for all pupils and support around pupils heightened SEMH needs, due to covid.
- WVA will also continue to invest in the use of technology to support the educational needs of all the pupils.
- Targeted pupils will receive additional 1:1 teaching and support across the whole curriculum.
- The overall aims:
  - To reduce the even more pronounced anxiety towards learning and education.
  - To support the reengagement of pupils with learning that has been created by Covid 19 and the disruption of school closures or reduced hours in education.
  - To support and develop positive relationships and trust between peers and staff, due to the negative effects of COVID-19.

## BARRIERS TO FUTURE ATTAINMENT

### Academic barriers

A	<p>As a result of the pandemic there continues to be a noticeable disengagement from our pupils across the whole school.</p> <p>Pupils are anxious about being in the classroom and their aggressive and physical behaviours have increased in comparison to previous years.</p> <p>Socially they find it even more challenging to be with their peers and they are much more physical with each other, something that we also have not had prior to the pandemic.</p>
B	<p>We had 23 new starters across the Academy this academic year. Many of these pupils had not been in school since the first lock down in March 2019. Their integration back into education and to a new environment has been challenging, not only for them, but also for all the pupils at WVA. This has resulted in negative behaviours and higher levels of anxieties amongst all of pupils.</p>
C	<p>Pupils continue to struggled with the changes to school day, the new norms that we now work within.</p>
D	<p>Pupils continue to have to learn different ways to engage with school and this has brought with its own challenges.</p>
E	<p>We continue to noticed more pupils leaving the main classroom setting and avoiding the style of learning that is offered within this forum.</p>
F	<p>As a result, we have trialed the idea of looking at teaching anywhere in the school and using similar systems to what pupils were used to using when at home during Lockdown, such as mobile phones and tablets.</p>

## ADDITIONAL BARRIERS

### External barriers:

G	<p>Some pupils did not have access to computers or internet at the start of Lock Down, but all do now.</p>
H	<p>Some pupils have not returned fully to school, as a result of anxieties developed from living with vulnerable family members of being vulnerable themselves.</p>

I	<p>SEN Transport continues to a challenge, as pupils are now brought into school in large mixed age and stage groups. This has meant that pupils come into school upset and angry due to the behaviours in the taxis.</p> <p>This has also resulted in a number of pupils receiving transport bands.</p> <p>This has also resulted in some parent/carers refusing to send pupils into school due to the numbers in the taxis.</p> <p>Previous to Covid 19, many pupils were transported individually, due to levels of need and behaviour challenges.</p>
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## Planned expenditure for current academic year

• Objective 1. Raise the levels of pupil reading (£4,060)					
Actions	Success criteria	Timescales	Person responsible	Cost/resources Implications	Review dates
Purchase Read Write Inc across the Trust	<p>Support all pupils reading.</p> <p>Increase pupils reading fluency and speed.</p> <p>Develop pupils skills in comprehension, vocabulary and spelling.</p>	Reviewed half termly	SLT with the support of all staff	<p>Purchasing the program across the Trust</p> <p>Set up costs</p> <p>Maintenance costs</p>	<p>Autumn 2</p> <p>Spring 1</p> <p>Spring 2</p> <p>Summer 1</p> <p>Summer 2</p>

• Objective 2. Raise the levels of pupil engagement (£5,000)					
Actions	Success criteria	Timescales	Person responsible	Cost/resources Implications	Review dates
IT support and purchasing of appropriate hardware and software to support all pupils.	<p>Pupil engagement in learning will increase.</p> <p>Ready to Learn progress.</p> <p>Increase in Positive Behaviour Points</p> <p>Decrease in damage</p>	Reviewed half termly	SLT with the support of all staff	<p>Purchasing the tablets and apps</p> <p>Set up costs</p> <p>Maintenance costs</p>	<p>Autumn 2</p> <p>Spring 1</p> <p>Spring 2</p> <p>Summer 1</p> <p>Summer 2</p>

Purchase appropriate resources to support the development of SEMH skills, such as Social Skills and Managing Emotions.	Pupil engagement in learning will increase. Positive pupil relationships. Increase in Positive Behaviour Points Decrease in damage	Reviewed half termly	SLT with the support of all staff	Purchasing of the resources. Set up costs Staff Training	Autumn 2 Spring 1 Spring 2 Summer 1 Summer 2
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**• Objective 3. Pupil Wellbeing Support (£7,180)**

Actions	Success criteria	Timescales	Person responsible	Cost/resources Implications	Review dates
To provide alternative education opportunities for all pupils at WVA, to help encourage skills such as problem solving and negotiating risk To support pupils to overcome anxieties that they have developed as a result of the pandemic.	Pupil engagement in learning will increase. Positive Peer relationships Positive Staff/Peer relationships and trust developed Ready to Learn progress. Increase in Positive Behaviour Points Decrease in damage	Reviewed half termly	SLT/MLT with the support of all staff	Costs of specific activities and equipment.	Autumn 2 Spring 1 Spring 2 Summer 1 Summer 2