

<b>Positive Touch Statement</b>
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<b>Date:</b>	Sept 2019	<b>Review Date:</b>	Sept 2021
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At Wandle Valley Academy we believe and actively promote and encourage a positive behaviour management approach which is holistic and in the best interests of the pupils.

We lead, guide and encourage all to own their own behaviour and develop social acceptable behaviours which enable all to develop according to their needs and potential.

The approach is based on positive behavioural interventions which focus on the celebration of on task responses and enables staff to deal with inappropriate behaviour in a least intrusive manner allowing relationships to be rebuilt as quickly as possible following incidents.

We attempt to manage pupils without recourse to physical intervention unless these strategies are reasonable, proportionate, necessary and in the best interests of the pupils/staff.

However, there are times when physical contact may be appropriate and staff are trained to use a variety of physical interventions. These may include guides using caring c's, help hugs, holding hands or linking arms with the pupils. We find such interventions can provide comfort and reassurance and are useful to direct pupils towards desired behaviours. They also enable pupils to gain the confidence to approach challenging situations in the knowledge that staff are there to help them.

There are times when behaviour is a serious risk to self, others or property damage. On these occasions staff, on the basis of both formal and dynamic risk assessment, will make interventions to safeguard those in our care. These interventions will be in their best interests and within the framework of the training provided.

The physical intervention, where appropriate may be more robust and sometimes could involve restraint. The interventions will be for the minimum time, in the pupils best interest and must be reasonable proportionate and necessary. At all times safety is our paramount concern. Any restraints will be recorded and reports are available for scrutiny by parents/carers and relevant authorities upon making an appointment at the office.