Accessibility Plan

Review date: January 2021

Wandle Valley Academy Accessibility Plan 2019 - 2021

Item	Success criteria	Timescale
Accessible car parking bays to be clearly signposted.	Disabled parking available for all stakeholders and visitors	In Place
Ensuring steps/raised areas have bright paint markings to cater for the visually	All raised footways are clearly identified	In Place

impaired	with yellow lines.	
Accessible toilet with changing facilities.	Unisex accessible toilet available. Adapted washbasins are wheelchair height with space under for wheelchair to allow user to get close to washbasin	In place
Light switches, power outlets and emergency alarm buttons to be moved to wheelchair height.	All to be moved to wheelchair height, as money allows	As Finances allow
Emergency automatic exit push buttons for main external doors.	All wheelchair users able to exit building.	Access at present would need to be with the support of staff.
Wheelchair access and exit to the building	Main entrance access for wheelchair users. Access to and from the playground for wheelchair users.	In place
Emergency evacuation lights for the hard	Fire alarms fitted with lights that flash in the event of a fire, to enable hard of	As Finances allow

of hearing.	hearing to recognise the danger. Staff supervision arrangements to include As required recognising the needs of a hard of hearing person in the event of the fire alarm going off.	

Improving the Curriculum Access

_____

Item	Success Criteria	Timescale
Training for teachers on differentiating the curriculum.	Undertake an audit of staff training requirements. All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	In place. Continued CPD for specific pupils to be put in place as and when development is required.
Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future	Staff are aware of the relevant issues concerning each child and can ensure that this group has equality of access to life and learning. The use of other	Professional partners are in place should there be a requirement.

aspirations	professional partners has been made available.	
All enrichment activities are planned to ensure the participation of the whole range of pupils.	Review all enrichment provision to ensure compliance with legislation. All enrichment activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements.	On-going
Increase in access to all school activities for all disabled pupils.	Classrooms are optimally organised to promote the participation and independence of all pupils. Review and implement a preferred layout of furniture and equipment to support the learning process in individual classes.	On-going
Increase in access to the National Curriculum.	Training for Awareness/Raising of Disability Issues – staff, governors and pupils if required. Discuss perception of issues with staff to determine the current	As required This Accessibility Plan will be reviewed every three years but may be sooner should the arrival of a long term, disabled

	status of school. Whole school community aware of issues relating to Access. Recognise that society will benefit by a more inclusive school and social environment.	pupil happen.

Improving the Delivery of Written Information

Item	Success criteria	Timescale
Availability of written material in alternative formats.	The school staff will make themselves aware of the services available for converting written information into alternative formats. The school will be able to provide written information in different formats when required for individual purposes. Verbal communication procedures. Delivery of information to disabled pupils improved.	On-going
Make available school documents and	Review all current school publications	In place

other information for parent/carers in alternative formats.	and promote the availability in different formats for those that require it. All school information available for all Delivery of school information to parent/carers and the local community improved. This can be in the form of texts, via the website, letters, audio techniques and translated documents .	
Review documentation with a view of ensuring accessibility for pupils with visual impairment.	Get advice on alternative formats and use of IT software to produce customised materials. All school information available for all. Delivery of school information to pupils & parent/carers with visual difficulties improved	On-going As and when the need arises due to financial constraints.
Raise the awareness of adults working at and for the school on the importance of good communication systems.	Arrange staff INSET to explore entitlement. Awareness of target group raised. School is more effective in meeting the	On-going In place from embedded schoo communication systems – maintain excellent practice.

	needs of pupils.	