

| Surname | Forename | Actual Age (When tested) | Reading Age | Raw (out of 70) | Standard Score (Av=100) | |
|---------|----------|--------------------------|-------------|-----------------|-------------------------|--------------------|
| | | 11.06 | <6.00 | 0 | <70 | Very Low |
| | | 11.05 | <6.00 | 0 | <70 | |
| | | 11.03 | <6.00 | 9 | <70 | * |
| | | | | | <70 | |
| | | 12.04 | 7.09 | 29 | <70 | |
| | | RFD | RFD | RFD | 70 | * |
| | | 14.05 | 8.03 | 32 | <70 | |
| | | 12.10 | 8.09 | 35 | 72 | Well Below Average |
| | | 11.01 | 8.00 | 30 | 73 | |
| | | 11.09 | 8.03 | 32 | 73 | |
| | | 11.09 | 8.03 | 33 | 75 | |
| | | 11.11 | 8.06 | 34 | 76 | |
| | | 11.04 | 8.09 | 35 | 81 | Below Average |
| | | 14.10 | 11.00 | 46 | 82 | |
| | | 12.04 | 9.06 | 40 | 83 | |
| | | 14.08 | 12.00 | 49 | 87 | Low Average |
| | | 14.03 | 12.00 | 49 | 89 | |
| | | 12.08 | 11.03 | 47 | 92 | Mid- Average |
| | | 11.11 | 10.06 | 44 | 92 | |
| | | | | | 93 | * |
| | | 13.03 | 12.06 | 50 | 96 | |
| | | 12.03 | 11.09 | 48 | 96 | |
| | | 13.11 | 12.09 | 51 | 96 | |
| | | 11.04 | 11.00 | 46 | 99 | |
| | | | | | 99 | * |
| | | 12.10 | 12.09 | 51 | 100 | |
| | | 14.11 | 14.11 | 56 | 100 | |
| | | 15.01 | 15.09 | 58 | 102 | |
| | | 13.05 | 13.09 | 53 | 102 | |
| | | 14.01 | 14.09 | 56 | 102 | |
| | | 14.09 | 15.09 | 58 | 104 | |
| | | 14.06 | 16.00 | 59 | 105 | |
| | | 14.03 | 16.00 | 59 | 107 | |
| | | 11.09 | 13.03 | 52 | 107 | |

| | | | | | | |
|--|--|-------|-------|----|-----|--------------------|
| | | 11.07 | 13.03 | 52 | 107 | |
| | | 13.07 | 15.09 | 58 | 108 | |
| | | 11.07 | 14.00 | 54 | 110 | High Average |
| | | | | | 114 | * |
| | | 13.02 | 16.00 | 63 | 120 | Above Average |
| | | 13.09 | 16.00 | 65 | 121 | Well Above Average |
| | | 14.00 | 16.00 | 67 | 124 | |
| | | | 16.00 | 66 | 126 | * |
| | | 12.04 | 16.00 | 64 | 126 | |
| | | | | | | |

 6:11 and below

(Often some specific learning difficulties - require specialist programme, daily).

 7:00-8:00

(Foundational gaps - requirespecialist reading programme, ideally on Daily Basis)

 8:00-9:06

(Moving towards 'Functionality' - require daily reading practice, ideally with support)

 9:06-10:06

(Almost 'Functional Readers' -require encouragement to read daily, in class/home).

* Based on previous year's test