

## Primary PE and Sport Premium 2018-19

Purchased	Aim	Cost	Impact
Weekly Horse Riding sessions through Epsom Riding School.	<ul style="list-style-type: none"> <li>- Improve fitness and health</li> <li>- Enhance well-being and offer opportunities for success and failure.</li> <li>- Develop confidence and the opportunity for social interaction.</li> <li>- Expose pupils to an alternative sport.</li> </ul>	£415	Over the year, pupils have been able to access the horse riding and it is addressing all the intended aims.
Weekly Swimming sessions through Everyone Active.	<ul style="list-style-type: none"> <li>- Ensure pupils meet the expected swimming standard at the end of key stage 2.</li> <li>- Equip pupils with the necessary skills to swim confidently outside of school.</li> <li>- Offer an opportunity for pupils to engage off-site.</li> </ul>	£1775	<p>Pupils benefit from having regular access to the swimming pool and all primary pupils partake in weekly swimming lessons which are taught by qualified swimming instructors.</p> <p>*Our 1 Year 6 pupil has met the National Curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 meters, use a range of strokes effectively and perform safe self-rescue in different water-based situation.</p>
Lego Therapy Training for staff.	<ul style="list-style-type: none"> <li>- Develop staff CPD.</li> <li>- Provide opportunities for Lego therapy in school.</li> <li>- Improve pupils' mental health and well-being.</li> </ul>	£240	<ul style="list-style-type: none"> <li>- Staff have set up lunchtime clubs to facilitate Lego sessions.</li> <li>- Trained staff are utilising approaches in class to support the needs of the children.</li> <li>- Specific intervention groups have allowed for pupils to engage in Lego therapy and engage more effectively in class.</li> </ul>
Playground Equipment.	<ul style="list-style-type: none"> <li>- Provide a variety of structured activities at break and lunchtime which are managed by specific members of staff.</li> <li>- Expose pupils to different sports and equipment.</li> </ul>	£172	<ul style="list-style-type: none"> <li>- Break times are more structured and pupils are engaging well with the activities on offer.</li> <li>- Pupils are showing an interest in a broader range of sports.</li> <li>- Behaviour has improved as more pupils are effectively engaged in previously unstructured time.</li> <li>- Pupils are taking more pride at school and showing respect towards the equipment.</li> </ul>
Storage for equipment.	<ul style="list-style-type: none"> <li>- Organise playtime and PE equipment effectively to ensure that resources are accessible and utilised throughout the school day.</li> <li>- Promote independence and encourage pupils to take ownership of the organisation of PE and playtime equipment.</li> </ul>	£1843	<ul style="list-style-type: none"> <li>- Resources are accessible and organised which saves time when setting up an activity at break or during a PE session.</li> <li>- Sports Champions have been established within the school to take the lead on the organisation and management of the resources.</li> <li>- Pupils are keen to keep resources organised and are showing more pride at school as a result.</li> </ul>
Weekly	<ul style="list-style-type: none"> <li>- Strengthen arms, legs and core.</li> </ul>	£1275	<ul style="list-style-type: none"> <li>- Small groups of children have built</li> </ul>

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Climbing Sessions	<ul style="list-style-type: none"> <li>- Build strength, endurance and flexibility.</li> <li>- Develop problem solving and communication skills.</li> <li>- Build resilience.</li> <li>- Develop confidence and the opportunity for social interaction.</li> <li>- Expose pupils to an alternative sport.</li> </ul>		<p>positive relationships by attending these sessions.</p> <ul style="list-style-type: none"> <li>- There has been a strong element of trust which the pupils have responded well to and has impacted on their time in school.</li> <li>- Pupils are keen to attend these sessions so are keen to prove that they can be trusted to go climbing.</li> <li>- Positive response from parents.</li> </ul>
Dance sessions	<ul style="list-style-type: none"> <li>- Ensure the 'Dance' unit is effectively covered in P.E.</li> <li>- Develop key dance skills through the support of a qualified dance teacher.</li> <li>- Encourage pupils to engage in an alternative sport.</li> </ul>	£270	<ul style="list-style-type: none"> <li>- Pupils responded well to a different member of staff teaching them.</li> <li>- The skills developed in sessions were used out of the class (playground, parties etc).</li> <li>- Pupils and staff had more confidence in the delivery of dance in P.E.</li> </ul>
Multi-Level Play Unit	<ul style="list-style-type: none"> <li>- Offer a variety of routes and variety of challenge through competitive (both against self and others), co-operative and self-initiated physical activity, improving resilience and determination.</li> <li>- Provide opportunities for both unstructured, active play as well as a base for more structured activities.</li> <li>- Motivate pupils to be active learners and naturally develop their co-ordination, motor skills, balance, strength and agility through their exploration and play.</li> </ul>	£10,200	<ul style="list-style-type: none"> <li>-Reduction in pupils going off site or engaging in dangerous behaviour.</li> <li>- Break times are manageable and pupils enjoy being on the new climbing frame.</li> <li>- Outdoor opportunities are utilised during lessons e.g. obstacle courses in Maths, reading and starters for P.E.</li> <li>- Fewer physical incidents.</li> <li>- Pupils are engaged throughout the school day.</li> </ul>

**Received:** £16,190

**Spent:** £16,190

**Focus:** Enhance the extra-curricular opportunities and outdoor provision.

The Primary PE Grant has supported with this by:

- Getting new playground resources so that meaningful activities can be set up at break.
- Investing in CPD opportunities for staff.
- Further developing the extra-curricular opportunities available.
- Improving the outdoor provision which will evolve further over time to allow for a range of physical, explorative and competitive activities.