



## Literacy Learning Pathways

### Pre Formal Self-Awareness

Multi Sensory

Developing awareness of themselves and the World around them.



Developing skills in—

Attention

Listening

Engagement

Interaction

Cause and Effect



Early communication -

Objects of reference

Photos

Pecs

Talking tiles

Symbols



Exploring -

Books

Mark-making

Sounds

Print/symbols

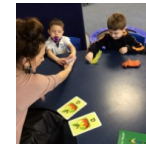


### Semi Formal Readiness for Learning

Building on self awareness skills.

Making choices.

Developing independence skills.



Acquiring early literacy skills -

Awareness of print/books

Listening and discriminating sounds

Developing an awareness of letters and sounds

Joining in with familiar story phrase

Listening and responding to stories

Recognising familiar symbols/words



Deliberate mark-making—marks for own name.

Using communication to respond and ask -

Photos

Symbols

Signing

Voice



### Formal Developing Core Skills

Building core skills in—

Phonics

Reading

Writing



Recognition of letters and sounds.

Segmenting and blending sounds to support reading and writing.

Developing and extending language.

Building sight vocabulary.

Sharing stories—developing fluency and expression.

Retelling familiar stories.

Discussions/predictions around text.

Reading sentences/books.

Recognition of fiction and non-fiction text.

Sentence writing/punctuation and grammar.

Developing letter formation and joined writing.

Writing for different purposes e.g. lists, instructions, stories, recounts

