



Literacy Intent

To support every child on their individual Literacy Journey.

Our priority is to give our children a voice to communicate and a means to express themselves.

We aspire to give our children literacy skills to help navigate and understand the world around them as independently as possible.

Communication

Talking Tiles



Communication Grids



Objects of Reference



PECs



Symbols



Makaton



Eye Gaze



Photos



Voice



Phonics

Environmental sounds



Attention and Listening



Responding



Discriminating sounds



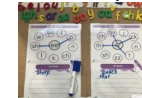
Phoneme/grapheme relationships



Segmenting and blending



Awareness around letters, words, sentences



Reading

Engagement



Language development



Choice Symbols



Word recognition



Information



Communication



Concepts around print



Fluency



Expression

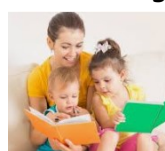
Love of reading



Familiar stories



Retelling



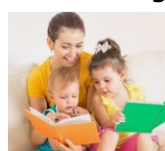
Story language



Imagination



Interaction



Writing

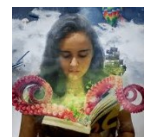
Communication



Expression



Imagination



Language development



Sentence building



Grammar



Writing for a purpose



Mark-making



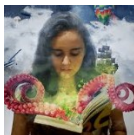
Fine Motor Control



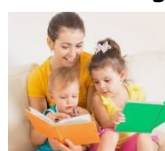
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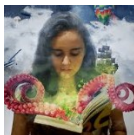
Retelling



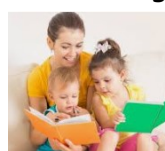
Story language



Imagination



Interaction



Letter formation



Fine Motor Control



Role of the adult —

In all areas of literacy it is important that adults model communication, phonics, reading and writing to support learning of pupils.

It is also important to support learning in appropriate ways to develop independence of each individual.

Pupils need to be given opportunities to carry out learning independently following the sequence model, support, have a go!

Impact

Our children will have the skills and confidence to communicate effectively using appropriate means of communication.

A love for engaging with stories/reading that feeds the imagination.

Able to use literacy skills to support independence to navigate the real world effectively.