**Outreach staff profiles**

|  |  |  |
| --- | --- | --- |
| **Georgia**  Georgia has been a SENCo for over 20 years, working within both mainstream and specialist provision. She has a lot of experience in supporting pupils with SLCN and specific literacy difficulties/dyslexia (Level 7 qualification). Georgia is TEAACH trained, a trained SENSE intervenor and also has an MSC in Language and Communication Impairment in Children. | **Emma**  Emma leads Phonics, Reading and Literacy throughout the school. Emma has taught in mainstream schools as well as specialist provision. She is a trained Reading Recovery teacher who practised in mainstream schools for over 7 years. Emma has a lot of experience in supporting pupils to develop their phonics and reading skills using a variety of different strategies and tailoring the learning to the individual pupil. | **Amy**  Amy is an Early Years enthusiast with a keen interest in play and continuous provision. She has experience in curriculum writing and knowledge of specialist assessment methods for pupils with SEN. Amy is a trained SENSE intervenor and is able to advise on the implementation of a variety multi-sensory teaching and communication approaches, including Intensive Interaction. Amy holds a NPQSL and PGCE in Primary School Teaching (Early Years Specialism). |
| **Demelza**  Demelza has been teaching for over 16 years within EYFS, specialist and mainstream settings. She is the maths lead and is experienced in supporting early math skills through engaging ideas and practical activities. Demelza also has a wealth of knowledge around behaviour that challenges and has worked in a number of settings including therapeutic communities, PRU's and respite. She is a qualified PROACT- SCIPr-uk® instructor and can help review and implement proactive strategies to support individuals and reduce behaviour over time.  NPQSL, BA HONS (EARLY YEARS) | **Leigh**  Leigh is a class teacher with a passion for outdoor learning, phonics and using rhythm and intonation to support understanding and transitions. Leigh taught in mainstream for 13 years, mostly in EYFS and KS1 before joining Warmley Park school 3 years ago. Leigh has NPQSL, BA HONS ITE (EARLY YEARS SPECIALISM) and FOREST SCHOOL LEVEL 3 qualification. | **Lisa**  Lisa specialises in implementing positive behaviour support programs for pupils. She has a breadth of knowledge in trauma, attachment, AAC and sensory processing needs. She bases her practise on current neuroscience, child development, and always aims to understand the root cause of behaviour. Lisa has been a positive behaviour support (Proact SCIP r UK) instructor for 9 years. She has a wide range of experience having taught pupils aged 2 – 16 yrs at special and mainstream schools. She has experience of working with psychiatric hospitals, PRU’s and hospital education. She is PSHE and RSE Lead and can support with advice for individual pupils in this area. |
| **Lorraine**  Lorraine is a Makaton trainer and a trained SENSE intervenor.  She has a vast amount of experience in supporting students with a range of complex needs. | **Jo**  Medical officer, First aid lead , Qualified first aid and mental health instructor & RSE HLTA.  Providing medical attention and medication to those who require it.  Jo has been working in education and has been a first aider for 23 years. |  |