At Warmley Park School we believe in and value every individual and what they can aspire to. We strive to motivate pupils to reach their goals and beyond.

Warmley Park School Secondary Department offers provision for pupils aged 11—16 years with complex learning needs.

# SECONDARY



### **SCHOOL SITE AND OUTDOOR SPACE**

The school building is on a secure site on a single level and is fully accessible for pupils. With easy access to main hall, library, art room, dance studio and a Food technology room.

Our school has various outdoor spaces for pupils and classes to access. A main playground and a large field that pupils can enjoy. We have different play areas around the school that have play equipment for pupils to explore. The site has a developing woodland area with bat house and viewing platform. Next to the Nursery it has a growing Orchard. Our Food Technology room has direct access to a kitchen garden for pupils to tend and harvest for ingredients.





# Enrichment

In order to build independence, our pupils experience learning in groups across the department as well as in their tutor group. There are plenty of opportunities for pupils to access a range of new experiences through our community partnerships. For example;

Bristol Bears Community
Foundation, Flamingo Chicks, Nova
Sports and Coaching

Pupils are involved in exciting physical activities and events that range from table cricket, tag rugby to wheelchair basket ball.





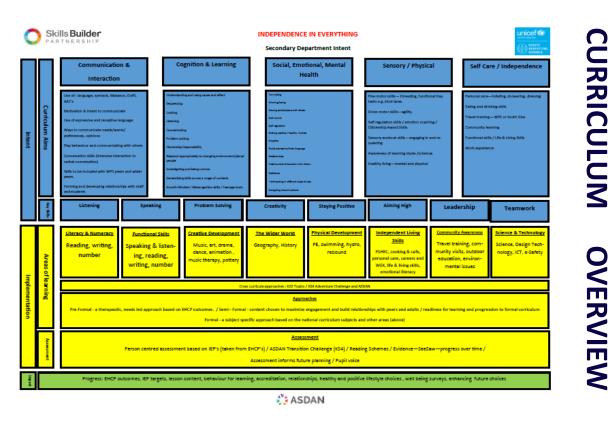
# **SECONDARY CURRICULUM**



The Secondary Curriculum aims to support pupils to become independent. We follow a guided curriculum which is adapted for each pupil and their EHCP outcomes.

Our Curriculum Intent is based on the three concepts of Communication, Relationships and Independence

In KS4 the focus is on preparing pupils for College and Adulthood through ASDAN Transition Challenge and teaching of functional and life and living skills.



## **ACCESSING THE CURRICULUM**



Our Warmley Park Family and Community believe in building positive relationships and creating an environment where pupils feel safe.