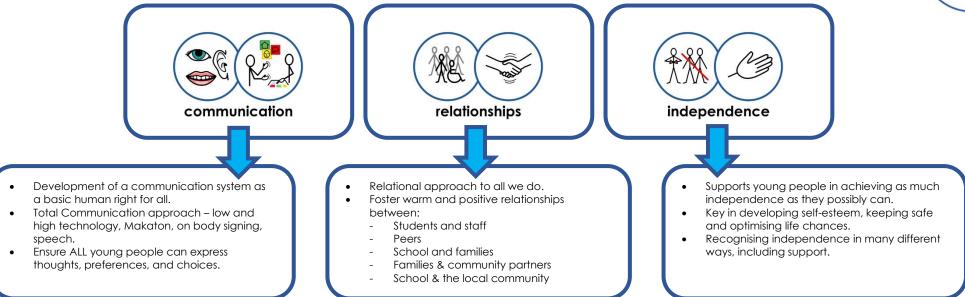
Warmley Park School and College Curriculum Intent

Warmley Park School and College

The Warmley Park School and College Curriculum has three key concepts at its heart:



The Warmley Park School and College Curriculum is designed to provide a platform for the teaching and achieving of Education, Health and Care Plan (EHCP) outcomes through personalised provision via an Individual Education Plan (IEP), underpinned by a set of principles that run through the school's curriculum.

Curriculum Principles:

- Student-centred, exploring strengths, needs and priorities.
- EHCP outcomes at the core.
- Ambitious, engaging and broad.
- Coherently planned.
- Planned collaboratively with other professionals and community partners.
- Considers the views and wishes of the pupil, parents and carers.
- Takes every opportunity to help pupils learn, including in the community.
- Includes "wow" moments to stimulate and interest pupils.
- In an environment where pupils feel safe, and health and emotional needs are met.

Curriculum Personalisation:

At a differentiated level, departments follow:

- Early Years & K\$1 follow the Early years Framework.
- KS2 & KS3 follow the National Curriculum.
- KS4 & KS5 follow a functional curriculum including ASDAN accreditation/ qualification.

Personalised therapies and interventions are used to ensure needs are met and progress is being made.

Our curriculum recognises that students may be working at a "readiness for learning" stage with emphasis on acquiring the self-regulation and focus skills necessary for more formal learning.

Skills and strategies used to support students "readiness for learning" include learning play, outdoor learning, Attention Autism, sensory/physical input, community trips.

Our curriculum delivery model: **IMPLEMENTATION** INTENT **IMPACT** Communication **EHCPs** Engagement Independence National **Progress** Curriculum Relationships Increased Interventions and wellbeing **Therapies** Improved life Community chances Opportunity