



Warton St Paul's

Church of England Primary Academy

A member of **CDARI**

# Anti-Bullying Policy

Reviewed May 2026

Next Review September 2027

## Our Mission Statement

**'Believe, Belong, Be the Best that  
you can Be'**

*"Whatever you do in word or deed,  
do everything in the name of the  
Lord." Colossians 3:17*

## **Introduction**

This policy reflects the Church of England foundation and ethos of our school and has been formally adopted by the Governing body and staff Spring term 2020.

## **Definition**

Bullying occurs where one person (or group) is deliberately and knowingly hurting another, mentally and / or physically, for fun or “just because they can”. Bullying is not usually a “one off” incident but happens on repeated occasions. The victim has their confidence so undermined that they allow this to continue and feel powerless to stop the torment.

Sadly, bullying happens in all walks of life – for adults as well as children and can be motivated by any of a number of influences including (but not exclusive to) racism, sexism, physical disability or religious prejudices.

## **Bullying is not:**

- A child ‘falling out’ with another and having a disagreement;
- A child bumping into another in the playground;
- Playing boisterously or loudly;
- A ‘one off’ angry outburst.

## **Aims and Objectives**

These are to:

- promote positive social behaviour and attitudes;
- keep incidents of bullying to a minimum;
- intervene effectively when bullying does happen;
- help pupils feel confident enough to disclose any incidents of bullying to a responsible adult.
- live out our agreed School Core Values

## **Values and Ethos**

We are very sensitive to bullying and deal with incidents as soon as we find out about them. We work with the victim(s) and aggressor(s) to develop their self-esteem and resilience which, in turn, equips them with the skills to be tolerant of others. All members of the school community will be encouraged to report incidents of bullying to the school.

These will be recorded and appropriate action taken.

- ‘Aggressor’ and ‘victim’ are listened to.
- Aggressor and victim are set targets and report back the success of these.
- Incidents may be shared with the whole class and when necessary, discussion could take place in order to support class members.
- All parties, which include parents, are brought together and given the opportunity to share their views of the incident.

- If these strategies are not successful, professional advice is sought.
- This could include assertiveness training or counselling.

**Monitor**

All cases are reported, recorded and communicated to Governors. All staff have access to CPoMs.