



AMETHYST CLASS Newsletter

AUTUMN 1 2024 Year 5 and 6

Welcome back to the start of a new school year!

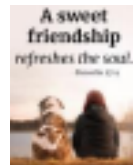
RE



God and Creation

- * How and why do Christians read the Bible?
- * How important are holy books in faiths other than Christianity?

★ Our Gospel Value theme is Friendship. ★



PSHE: Personal, Social and Health Education

Think Before You Click



Explore the risks of sharing photos and films of themselves with other people directly or online;
Explain how emotions impact on people's behaviour;
Alcohol and drugs.

PE



Monday: Invasion Games Core Task “Hi 5 Netball.”

Thursday: “Tag Rugby” with Mr Olloman - our PE Specialist.

****Please make sure PE kits are in school on these days.****



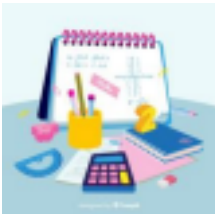
English

Stories with Historical Settings

Persuasion

Classic Narrative Poetry

Daily guided reading, spelling, grammar and punctuation



Maths

Place value

Four operations

Shape

Daily arithmetic

Topic (History and Geography)



To locate the Equator and the Northern and Southern Hemispheres on a map of the world/globe.

The climate and physical environment at the equator is very distinct from the rest of the world.

To identify lines of longitude and know that they run over the top of the earth from north to south (they are not equally distant from each other).

To identify lines of latitude and know that they run round the earth from east to west and that they are the same distance apart (they run parallel to the equator).

To understand that there are 24 different time zones on earth, all start at Greenwich Mean Time (GMT).

To know that the Northern Tropic of Cancer and the Southern Tropic of Capricorn mark the most northerly and southerly position that the sun can be overhead.

Science



Light

Recognise that light appears to travel in straight lines.

Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.

Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Music

Livin' On a Prayer (Rock)



Art

Landscapes:

To record their observations in their sketchbooks and use them to review and revisit ideas;

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

French

Getting to know you

-What we want to be when we're older

Feelings

Introducing ourselves

We will also be starting to learn some British Sign Language (BSL) which is very exciting!



Our expectations and learning ethos

In Amethyst Class, the expectations are that your child will be a self-motivated, independent and enthusiastic learner. To encourage this, your child has many opportunities to be rewarded through house points, Star of the Week and class rewards and praise. We also hope you will support us in reinforcing our class rules to make our class a safe, happy and productive place to be.

Things to remember to bring to school every day

Reading book and reading record;

A coat;

A water bottle;

PE kit.

Daily

Reading to an adult at home every day;

Learning spellings;

Reading is so important for your child's development and progress across the

curriculum, so please encourage your child by listening to them when you are able to. We will also be listening to them in school on a weekly basis.

Half Termly

Each half term your child will receive some different open-ended project tasks to be completed by a given date. The projects will be based on the topics we are doing in class and will have instructions about what we want your child to do and how we want them to present it.

We would encourage you to support your child and work together on the projects, where necessary, and the children will then share their projects with the rest of the class once they are completed.

If your child cannot complete their homework for any reason, please do not hesitate to contact us in school.

And finally ...

The education of your child is a partnership between you and us. Please contact us if you have any worries or concerns about your child or feel there is something we need to be aware of. If you cannot see us at school, we can be contacted via the school office.

Here's to a wonderful new school year!

Mrs. Bailey

