



AMETHYST CLASS Newsletter

Autumn one

Welcome back to the start of a new school year!
I hope you had a fantastic Summer break and I'm really looking forward to the exciting year ahead and getting to know you more.

RE

Life as a journey

Life is a journey. Do you agree? Why?

In what ways can life be compared to a journey?

In what ways does having faith give meaning and purpose to the journey of life?

Is choosing to journey through life as a Christian an easy option? Why? Why not?

Is every person's journey the same? Why not?

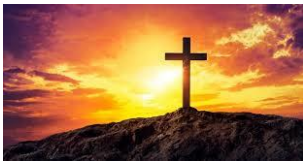
Why do people go on a pilgrimage?

Does a pilgrimage have to be to a place of worship?

Is every person's journey the same? Why not?

Why do people go on a pilgrimage?

Does a pilgrimage have to be to a place of worship?



Our Gospel Value theme is Friendship



PSHE



Keeping Safe

PE



Mondays: Swimming

Tuesdays: With Mr Olloman/Mr Evans, our PE Specialists



English

Persuasion
Biographies

~ Daily guided reading, spelling, grammar and punctuation



Maths

Place Value

Addition and Subtraction

Multiplication and Division

~Daily arithmetic



Topic (Geography) - Our Planet

- To locate the Equator and the Northern and Southern Hemispheres on a world/globe.
- Climate and physical environment at the equator is different from the rest of the world.
- To identify lines of longitude and know that they run over the top of the earth from north to south (they are not equally distant from each other)
- To identify lines of latitude and know that they run round the earth from east to west and that they are the same distance apart (they run parallel to the equator)
- To understand that there are 24 different time zones on earth, all start at Greenwich Mean Time (GMT)

Science - Light

- Explore how light travels in straight lines to explain how objects can be seen because they give out light or reflect light into our eyes.

- Explain how we see things.

Explore how shadows have the same shapes as the objects that cast them because light travels in straight lines.



Music

- Be able to identify the difference between live and digital sounds.
- Explore how music is created using Digital Audio Workstations.



Art - Still Life

- Explore the work of Paul Cezanne, understand the artistic style of still life and be able to talk about its features.
 - Use sketches to record their observations of the work and share their opinions.
 - Experiment with the techniques used including using drawing and painting.
- Use chosen techniques to create a still life piece of art and give their reasons for their choices.



French

Getting to know you

Computing Coding

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. Use sequence, selection and repetition in programs; work with variables and various forms of input and output.

Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs



Our expectations and learning ethos

In Amethyst Class, the expectations are that your child will be a self-motivated and enthusiastic learner. We hope you will support us in reinforcing our rules, to make our class a safe, happy and productive place to be.



Things to remember to bring to school every day

~ Reading book and reading record

~ A coat

~ A water bottle



Daily

- Reading at home every day

- Learning spellings

Reading is so important for your child's development and progress across the curriculum, so please encourage your child by listening to them as often as you can.

Half Termly

Each half term, your child will receive some different open-ended project tasks to be completed by a given date. The projects will be based on the topics we are doing in class. If your child cannot complete their homework for any reason, please do not hesitate to contact us in school.

And finally ...

The education of your child is a partnership between you and us. Please contact us if you have any worries or concerns about your child or feel there is something we need to be aware of. If you cannot see us at school, we can be contacted via the school office.

Mrs Chambers and Miss Barlow

