What are we learning in Autumn One?

Communication and Language and Literacy

We will be starting Phase 2 phonics and beginning to learn the sounds letters make. We will be making marks and beginning to write some letters. We will be learning to recognise and write our names. We will be practicing talk routines in class - "Good morning, how are you?"

Understanding the World and Expressive Art and Design

We will be thinking about what we look like and trying to paint or make other representations of ourselves. We will be learning about our families and where we belong. We will be learning about our bodies and how we can stay healthy. We will be closely observing the change of season to Autumn.

Maths

We will be securing a deep understanding of numbers 1-5 by reciting numbers to 10, developing 1:1 correspondence when counting, subitising, comparing amounts and beginning to write numbers to 5.

RE and Values

We will be thinking about what makes each of us special and how we are known to God. We will also be learning about another faith, Islam.

Our value this half term is Respect. We will be looking for children who are 'Living out our values' to receive an award in Celebration Worship each Friday.



Things to remember:

PE - Tuesday

Forest School -Wednesday

Read book and sign journal every evening

Bring a water bottle to school

Opal Class - EYFS Newsletter



What are we learning in Autumn One?

Phonics and Literacy

We will be revising and recapping Phase 2 and Phase 3 sounds we have learnt before moving on to Phase 5.

We will be focussing on applying phonic knowledge to write simple words and sentences. We will be looking at letter formation and building fine motor skills.

Science and Topic

We will be learning about the human body, naming body parts and thinking about how to stay healthy. We will be learning about families and events in our lives that we can remember. We will be thinking about our life timeline.

In Art we will be thinking about our faces, looking at artists who created portraits and trying to copying their styles.

Maths

Have a deep understanding of numbers to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5. Automatically recall number bonds up to 5 and some number bonds to 10, including double facts. Verbally count beyond 20. Compare quantities up to 10 in different contexts. Explore and represent patterns within numbers up to 10.

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