



Warton St Paul's

Church of England Primary Academy

A member of **CDARI**

Climate and Sustainability Policy

Reviewed January 2025

Next Review January 2026

Our Mission Statement

**'Believe, Belong, Be the Best that
you can Be'**

*"Whatever you do in word or deed,
do everything in the name of the
Lord." Colossians 3:17*

1. Vision and Rationale

At Warton St. Paul's, we recognise that we are more than a school; we are a community of **'Stewards of the Earth'**. Inspired by our Christian values and the mission to "let love be your guide," we empower our pupils to be courageous advocates for God's creation. We believe that sustainability is not just a topic to be learned, but a lifestyle to be modeled through operational integrity and ecological care.

2. Core Objectives (The Three Pillars)

The school commits to three primary areas of environmental impact:

- **Operational Integrity:** We aim to reduce waste and carbon through participation in national campaigns like the **Great British School Clean** and smart travel initiatives.
- **Ecological Stewardship:** We are committed to enhancing our physical grounds, specifically the school pond and wildflower areas, to support thriving local ecosystems.
- **Active Travel:** We strive to normalise walking and cycling to improve local air quality and promote pupil health.

3. Implementation and Workstreams

A. Waste and Decarbonization

- **The School Clean:** The school will participate annually in the Great British School Clean, moving beyond litter picking to auditing the sources of waste.
- **Classroom Habits:** We will maintain classroom composting and clearly labeled recycling bins both indoors and outdoors.
- **The "Golden Boot":** To reduce our carbon footprint, we will run "Walk-to-School Weeks" and use a trophy system to incentivize active travel.

B. Biodiversity and Land Use

- **Pond Restoration:** In collaboration with the Forest School Lead, the school pond will be maintained as a sanctuary for amphibians.
- **Pollinator Highways:** Pupils will plant native Lancashire wildflowers to create "Pollinator Highways" that support bees and butterflies.
- **Species Monitoring:** Forest School sessions will be used to track the return of indicator species, such as frogs and dragonflies.

C. Community Advocacy

- **St. Paul's Stewards:** Our Student Eco-Council will lead assemblies and community initiatives to demonstrate "Care for Creation".
- **Outreach:** We will extend our environmental efforts beyond the school gates through community litter picks in the surrounding Warton streets.

4. Roles and Responsibilities

- **Sustainability Lead:** Responsible for conducting pupil voice interviews and monitoring the 15% shift in travel habits.

- **Forest School Lead:** Oversees the "Species Sweeps" and the physical restoration of the pond and wildflower areas.
- **Student Council:** Acts as the primary "Stewards," leading assemblies and tracking "Golden Boot" data.
- **Class Teachers:** Responsible for recording baseline travel surveys and promoting sustainable classroom habits.

5. Measuring Impact

We define success through measurable behavioral and ecological changes:

- **Pupil Awareness:** 100% of pupils should be able to identify three ways the school helps the planet.
- **Biodiversity Growth:** Success is evidenced by a measurable increase in insect and bird species via pre- and post-implementation surveys.
- **Waste Reduction:** A measurable reduction in "bag count" during cleaning events over a three-year period.

6. CIDARI Trust Collaboration & Shared Stewardship

As a member of the **CIDARI Education Multi Academy Trust**, Warton St. Paul's, recognises that our impact is amplified when we work in partnership with other academies. We are committed to a "one family" approach to environmental protection:

- **Trust-Wide Knowledge Exchange:** We will participate in CIDARI-led sustainability forums to share best practices on decarbonization and biodiversity, ensuring that Warton St. Paul's acts as a beacon of excellence for ecological restoration.
- **Collaborative Auditing:** Where possible, we will benchmark our "Golden Boot" data and Great British School Clean results against other academies within the Trust to foster a spirit of healthy, sustainable competition.
- **Shared Resources:** We will collaborate with Trust leads to ensure our procurement and operational habits align with the broader CIDARI commitment to ethical and sustainable growth.
- **Joint Advocacy:** St. Paul's Stewards (Student Council) will seek opportunities to meet with student leaders from other CIDARI schools to advocate for "Care for Creation" on a regional level, showing that our community is part of a larger movement for change