



**Warton St. Paul's Primary Academy  
Curriculum Coverage Overview  
2022-2023**

2022-2023	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	<p>ELG: Comprehension</p> <ul style="list-style-type: none"> <li>• Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary</li> <li>• Anticipate – where appropriate – key events in stories</li> </ul> <p>• Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during roleplay.</p> <p>ELG: Word Reading</p> <ul style="list-style-type: none"> <li>• Say a sound for each letter in the alphabet and at least 10 digraphs</li> <li>• Read words consistent with their phonic knowledge by sound-blending</li> </ul> <p>• Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</p> <p>ELG: Writing</p> <ul style="list-style-type: none"> <li>• Write recognisable letters, most of which are correctly formed</li> <li>• Spell words by identifying sounds in them and representing the sounds with a letter or letters</li> <li>• Write simple phrases and sentences that can be read by others.</li> </ul>					
<b>Year 1</b>	<p><b>Narrative</b> - short narrative based on text with small changes</p> <p><b>Non-Fiction</b> - all about me information leaflet/poster</p> <p><b>Poetry</b> - Senses poetry</p> <p><b>WAC</b> - Warton Information Poster</p>	<p><b>Narrative</b> - Recount based on Toby's Great Fire of London</p> <p><b>Non-Fiction</b> - Historical diary recount</p> <p><b>Poetry</b> - Recite and perform a London's Burning Rhyme</p> <p><b>WAC</b> - Historical Recount of the Great Fire of London</p>	<p><b>Narrative</b> - postcards/message in a bottle from pirate</p> <p><b>Non-Fiction</b> - Wanted Poster for a famous pirate</p> <p><b>Poetry</b> - Sea Shanty</p> <p><b>WAC</b> - Historical Recount Diary from Christopher Columbus</p>	<p><b>Narrative</b> - Traditional Tales with a twist based on Three Little Pigs</p> <p><b>Non-Fiction</b> - Instruction writing How to build a House</p> <p><b>WAC</b> - Poster warning homeowners about the Wolf/informing them of appropriate materials to build with</p>	<p><b>Narrative</b> - Stories by the same author, write a similar short narrative</p> <p><b>Non-Fiction</b> - Recount of first flight/Amelia Earhart's journey</p> <p><b>Poetry</b> - weather descriptive poetry</p> <p><b>WAC</b> - Historical recount for Amelia Earhart</p>	<p><b>Narrative</b> - Retell and change the story using days of the week</p> <p><b>Non-Fiction</b> - Non-Chron report about plants/growing</p> <p><b>WAC</b> - Instructions for how to plant a seed and care for it.</p>
<b>Year 2</b>	<p><b>Narrative:</b> Traditional tales with a twist</p> <p><b>Non-Fiction:</b> Non</p>	<p><b>Narrative:</b> Stories from other cultures</p> <p><b>Non-Fiction:</b></p>	<p><b>Narrative:</b> Stories with familiar settings</p> <p><b>Non-Fiction:</b></p>	<p><b>Narrative:</b> Animal stories</p> <p><b>Non-Fiction:</b> Letter</p>	<p><b>Narrative:</b> Stories with repetitive patterns</p>	<p><b>Narrative:</b> Stories by the same author</p> <p><b>Non-Fiction:</b></p>



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	<p>chronological report <b>WAC:</b> <i>Diary entry</i> <i>Letter home</i> <i>Setting description</i></p>	<p>Historical report/biographies <b>WAC:</b> <i>Recount letter from Rosa Parks</i> <i>Weather report from around the world</i></p>	<p>Instructions/persuasive advert <b>WAC:</b> <i>Postcard from China</i></p>	<p>writing <b>WAC:</b> <i>Historical recount/biography of a famous Monarch</i></p>	<p><b>Non-Fiction:</b> Non-Chronological reports/information leaflets <b>WAC:</b> <i>Non-Chronological report about staying healthy</i></p>	<p>Explanations <b>WAC:</b> <i>A leaflet for an area of interest from fieldwork</i></p>
<b>Year 3 and 4</b>	<p><b>Narrative:</b> Folk Tales <b>Non-Fiction:</b> Persuasion <b>WAC:</b></p>	<p><b>Narrative:</b> Fantasy <b>Non-Fiction:</b> Explanations <b>Poetry:</b> Poems on a theme <b>WAC:</b></p>	<p><b>Narrative:</b> Mystery <b>Non-Fiction:</b> Issues and dilemmas <b>Poetry:</b> Poems with a structure <b>WAC:</b></p>	<p><b>Narrative:</b> Novel as a theme <b>Non-Fiction:</b> Discussions <b>Poetry:</b> Classic Poetry <b>WAC:</b></p>	<p><b>Narrative:</b> Fairy Tales <b>Non-Fiction:</b> Biographies <b>WAC:</b></p>	<p><b>Narrative:</b> Fables <b>Non-Fiction:</b> Film and Play Script <b>WAC:</b></p>
<b>Year 5</b>	<p><b>Narrative:</b> Novel as a theme <b>Non-Fiction:</b> Biography <b>WAC:</b> <i>Naturalist biographies</i> <i>Letter to a Warton villager from the past</i> <i>Journey of a tadpole - diary</i></p>	<p><b>Narrative:</b> Film and Play Scripts (Narnia) <b>Non-Fiction:</b> Explanation texts <b>WAC:</b> <i>Diary entry for a Warton villager from the past</i> <i>Electricity explanation text</i> <i>Christmas setting description</i> <i>Nativity newspaper report</i> <i>Nativity play script scene</i></p>	<p><b>Narrative:</b> Science fiction <b>Non-Fiction:</b> Report <b>Poetry:</b> Poems with a structure (Haiku) <b>WAC:</b> <i>Space haiku</i> <i>Astronaut biography</i> <i>Alien newspaper report</i> <i>Space senses poem</i></p>	<p><b>Narrative:</b> Stories with historical settings <b>Non-Fiction:</b> Persuasive letter <b>WAC:</b> <i>Forces explanation text</i> <i>Anglo Saxon diary entry</i> <i>Anglo Saxon advert</i></p>	<p><b>Narrative:</b> Stories from other cultures <b>Poetry:</b> Poems with figurative language <b>WAC:</b> <i>Diary entry for rainforest dweller</i> <i>Persuasive letter - rainforest destruction</i> <i>Rainforest poem - figurative language</i></p>	<p><b>Narrative:</b> Legends <b>Non-Fiction:</b> Information texts <b>WAC:</b> <i>Play script scene for Greek gods</i> <i>Greek god biography</i></p>
<b>Year 6</b>	<p><b>Non-Fiction:</b> Persuasion</p>	<p><b>Narrative:</b> Stories with historical</p>	<p><b>Narrative:</b> Science-fiction</p>	<p><b>Narrative:</b> Ghost stories</p>	<p><b>Narrative:</b> Film and Play script</p>	<p><b>Narrative:</b> Novel as a theme</p>



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	<p>Biographies <b>WAC:</b> <i>Naturalist Biography</i> <i>Tourist brochure based around the local area.</i> <i>Persuasive speech based on a topical local issue.</i></p>	<p>settings <b>Poetry:</b> Thinker's Rap <b>WAC:</b> <i>Narrative based on a Warton child in History.</i> <i>Bonfire night poem</i> <i>Non-chronological report about electricity.</i></p>	<p>stories. <b>Non-Fiction:</b> Explanation Texts <b>Poetry:</b> <b>WAC:</b></p>	<p><b>Non-Fiction:</b> Persuasion <b>WAC:</b></p>	<p><b>Non-Fiction:</b> Newspaper reports <b>WAC:</b></p>	<p><b>Non-Fiction:</b> Recount/Interview <b>WAC:</b></p>
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