



Warton St Paul's

Church of England Primary Academy

A member of **GDARI**

Evidencing the impact of the Primary PE and Sport Premium 2024

Written July 2024
To be reviewed July 2025

Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£16,880
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No £2000 - (12%)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £16,880		Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 34%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure we have the equipment and resources needed for the engagement of all pupils in at least 30mins of physical activity a day.		<ul style="list-style-type: none"> • Audit resources • Use pupil voice to gather the interests of children across school • Consider ways to engage reluctant groups of children 		£5700	
				Resources have been ordered after consultation with staff and children. There will be more opportunities for children to play different sports on the playground e.g. basketball, swingball and football Resources for children with SEN have been ordered to give them opportunities to engage with physical activities.	
				Monitor the use of the new equipment and the activity of all pupils especially at playtime. Consider how we can encourage children to be more active during the school day and not just at playtime.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To have more opportunities for children to be physically active at lunchtime to support school improvement behaviour target.	<ul style="list-style-type: none"> ● Give children a space to play football at lunchtime ● An adult to monitor the football games ● Monitor the use of the playground equipment to evaluate if we need anything additional to support physical activity at lunch and playtime 	£500	<p>Children, especially in KS2, have been keen to join in football games when an adult is leading the game.</p> <p>Each class has been placed on a rota for each area of the playground to ensure they have equal opportunities to use the equipment.</p> <p>On evaluation and using pupil voice we have decided to purchase more equipment such as basketball nets and swingball to encourage more physical activity outside.</p>	Monitor the impact of the new equipment.
To introduce Command Joe's programme to support resilience, team work and communication to support school improvement behaviour for learning target.	<ul style="list-style-type: none"> ● Teacher who completed the initial training to lead CPD for other KS2 teachers ● KS2 classes to access the programme for at least one half term this year ● Monitor the resources to ensure they are complete for each of the activities ● Monitor the impact of the programme on children's 	£2000	<p>Year 5 completed several sessions of the programme and it was reported that during the sessions children's ability to communicate with others in their group improved. The children took on the challenges set and worked together to complete. Other year groups have not yet completed sessions this year.</p>	<p>Plan for opportunities for other KS2 children to complete the programme .</p> <p>Teacher who has completed the training to lead on this.</p>

	resilience and communication skills			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support teachers with the delivery of PE.	<ul style="list-style-type: none"> Evaluate the strengths and weakness of staff for planning and teaching of PE Support teachers in planning, resourcing and teaching PE Encourage teachers whose classes have teaching from Evolution coach to shadow their teaching and team teach. 	£0	<p>Two teachers have taken on the responsibility of teaching PE for their class.</p> <p>They have been provided with Lancashire PE planning and given support using it.</p> <p>Teaching has been monitored to ensure they have the resources they need and are confident in delivering PE to their year group.</p>	<p>More teachers will be taking responsibility of teaching and assessing PE next year to their year group.</p> <p>We will be purchasing the Lancashire PE Passport to support the planning, delivering and assessing of PE across school.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	28%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
To broaden the variety of sport and physical activities available to our children.	<ul style="list-style-type: none"> ● Work alongside the coach from Evolution to plan for other sports and activities that are available to all of our children. ● Include children in the choice making especially for the after-school clubs. ● Advertise clubs to encourage more involvement. ● Provide equipment on the playground at lunchtime for children to access. 	£1200	Pupils have been given opportunities to take part in yoga, UV dodgeball, fencing, dance and other sports this year. Some opportunities have been for the whole school, others have been afterschool clubs that have been offered to specific year groups.	To ensure that there are opportunities for all pupils to access the additional sports and experiences.
To enable all children in school to have regular access to physical activities outside and OAA.	<ul style="list-style-type: none"> ● A forest school trained leader will plan and deliver sessions for children in school each week. ● We will provide resources and equipment for Forest School that will enable more children to take part in OAA on the school grounds. ● Teachers to shadow leader so they can continue outdoor learning opportunities at various points in the year. 	£3465	All year groups had a half term of Forest School with planned opportunities for adventurous activity. Children are now more confident in using the area and have started to plan adventurous activities during the sessions. The Forest School area has developed and has different zones of activity. The children are being taught to use a variety of tools safely and effectively.	Plan to develop an area for climbing and building.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To involve more children in competitive sport.	<ul style="list-style-type: none"> ● Buy into Carr Hill SLA for local cluster competitive sport opportunities for the year. ● Attend at least one competition or tournament each half term. ● Attend opportunities for different year groups in school. ● Provide transport to competitions so that all children who would like to attend are able to. ● Align after school clubs with planned competitions to increase confidence for children when attending them. 	£400 for SLA £800 for transport	Some children in Year one, two, three, four, five and six attended a sports competition. Children who attended the competition were very proud of their achievements and talked positively about their team or personal efforts.	Track the children who have been involved in competitions to ensure that more children get the opportunity to take part.

Signed off by	
Head Teacher:	L Dean
Date:	29/7/24

Subject Leader:	K Fisher
Date:	29/7/24
Governor:	
Date:	