



Warton St Paul's

Church of England Primary Academy

A member of **GDARI**

# Evidencing the impact of the Primary PE and Sport Premium 2022

Written July 2022  
To be reviewed July 2023

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,630
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,630
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,630

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	83%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	83%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £16,630		<b>Date Updated:</b> July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 2%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To provide opportunities for active and focussed playtimes.		Provide PALs training and equipment to children in Upper KS2 so that they can lead active playtimes. Provide additional play equipment for children to access at lunchtimes.		£279.90 Children now lead games and activities on the playground during lunch. Children are able to access the equipment independently and are confident to lead games and activities with others.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 31%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

To provide all teachers and coaches access to the curriculum and Scheme of Work.	Renew the subscription to the PE Passport and update the iPad to enable all members of staff to use all aspects of the app including assessment and recording of children's achievements.	£500	Teachers and coaches who have taught PE have used the Curriculum and SOW on the PE Passport and have used this for assessment.	An iPad will be purchased to ensure that all members of staff have access to the Curriculum and assessment tools on the PE Passport.
To broaden the variety of sport and physical activities available to our children and raise the profile of the importance of physical activity through awards, competitions and clubs.	Work alongside the coach from Evolution to plan for other sports and activities that are available to all of our children. Include children in the choice making especially for the after-school clubs.	£1080	Children have been involved in the decision making for additional sports and physical activities available to them. This has included fencing, cheerleading and dance afterschool clubs.	Children will continue to be consulted on the sports and activities they would like in PE and after school.
To enable all children in school to have regular access to physical activities outside and OAA.	A forest school trained leader will plan and deliver sessions for children in school each week. We will provide resources and equipment for Forest School that will enable more children to take part in OAA on the school grounds.	£3600	All children have taken part in Forest School activities this year and this has given them the opportunity to be more physically active and take part in more OAA.	Children will continue to have access to Forest School and Outdoor Learning activities next academic year.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				3%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To embed the use of the PE Passport to support the delivery and assessment of PE.	CPD and training for staff new to school. Expectation that all staff teaching PE will be used the SOW and assessment tools on the PE passport. Lesson observations and learning walks during PE.	£500	All members of staff teaching PE have used the PE Passport for Curriculum and teaching/assessment support in PE this year.	Renew subscription to the PE Passport. Refresher training for members of staff.
To train members of staff in the infants on bikeability.	Bikeability to train 2 or 3 members of staff to support the EYFS and infant children for using bikes safely and confidently.	£0	Training has been postponed due to staff illness. It has been rearranged to September.	Training to be completed in September.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 74%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve and develop the outside provision for Sport (PE curriculum and after school clubs). Improve children's fitness and health through more active lunchtimes and playtimes.	Contact companies for quotes for the groundwork and equipment. Involve the children in planning and designing the playground.	£8114.80	Three companies have been contacted for a quote. This has been a lengthy process so work has not started on the playground yet. This will be brought forward to next year's action plan.	Continue to work on this for the next academic year.

<p>To provide EYFS children with opportunities to develop gross motor skills.</p>	<p>Purchase of balance bikes and pedal bikes to improve core strength. Purchase safety equipment. Timetable opportunities in the week where these children can access the bikes on the playground.</p>	<p>£2000</p>	<p>Most children in EYFS can now ride a pedal bike without support. They are able to ride quickly and safely without colliding with others.</p>	<p>Bikes to be serviced and maintained. Next cohort of children to benefit from this activity.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To involve more children in competitive sport and provide more opportunities for competitive activities in PE and sport lessons.	Take part in at least one inter-schools competition within the cluster. Plan and hold a competitive sports day at the end of the year. Include competitive elements in PE lessons, especially at the end of a unit of work.	£350	All children took part in a competitive sports day at the end of the year. They were in house teams and were encouraged to work as a team in order to succeed. Some children in Year 3 and 4 took part in a competition in the cluster of schools. They trained as team with the help of the sports coach. Competitive sports were included at the end of a unit of work across school, where appropriate.	We will be looking to plan for more opportunities for children to take part in competitive sports in the cluster by working closely with the local high school who organise these. We will be looking at transport options in order to take more children to the venue.

Signed off by	
Head Teacher:	L Dean
Date:	22/7/22
Subject Leader:	K Yates
Date:	22/7/22
Governor:	
Date:	