



Warton St Paul's

Church of England Primary Academy
A member of CDARI

**Warton St. Paul's Primary School
History Progression of Skills
2022-2023**

EYFS	2022-2023	Year 1	Year 2	Year 3/4	Year 5	Year 6
<p>Understanding the World Talk about members of their immediate family and community. Name and describe people who are familiar to them. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.</p>	<p>Chronological understanding</p>	<p>Sequence events in their life. Sequence 3 or 4 artefacts from distinct periods of time. Match objects to people of different ages.</p>	<p>Sequence artefacts closer together in time. Sequence photographs from different periods of their life. Describe memories of key events in their own and other's lives.</p>	<p>Place events from periods studied on a timeline. Use terms related to the period and begin to date events.</p>	<p>Know and sequence key events of times studied. Use relevant terms and period labels. Make comparisons between different times in the past.</p>	<p>Place current study on timeline in relation to other studies. Use relevant dates and terms Sequence up to 10 events on a timeline.</p>
	<p>Range & depth of historical knowledge</p>	<p>Recognise the difference between past and present in their own and other's lives. Know and recount events from stories about the past.</p>	<p>Recognise why people did things, why events happened and what happened as a result. Identify differences between ways of life at different times.</p>	<p>Find out about everyday lives of people in times studied. Compare with our life today. Identify key features and events of times studied. Identify reasons for and results of people's actions.</p>	<p>Study different aspects of different people and the differences between men and women in the past. Examine causes and results of great events and the impact on people. Compare life in early and late times studied. Compare an aspect of life with the same aspect in another period.</p>	<p>Find out about beliefs, behaviour and characteristics of people recognising that not everyone shares the same views and feelings. Compare beliefs and behaviour with another time. Write another explanation of a past event in terms of cause and effect. Know key dates, characters and events of times studied.</p>
	<p>Interpretation of history</p>	<p>Use stories to encourage children to distinguish between fact and fiction. Compare adults talking about the past - how</p>	<p>Compare two versions of a past event. Compare pictures and photographs of people and events in the past.</p>	<p>Identify and give reasons for different ways in which the past is represented. Distinguish between different sources and</p>	<p>Compare accounts of events from different sources - fact or fiction. Offer some reasons for different versions of events.</p>	<p>Link sources and work out how conclusions were arrived at. Consider ways of checking the accuracy of interpretations.</p>

		reliable are their memories?	Discuss reliability of photos, accounts and stories.	compare different versions of the same story.		
	Historical enquiry	Find answers to simple questions about the past from sources of information. e.g artefacts.	Use a source to answer questions about the past on the basis of simple observations.	Use a range of sources to find out about a period. Choose relevant material to present a picture of life in times past. Ask a variety of questions. Begin to independently use the library and internet for research.	Begin to identify primary and secondary sources. Use evidence to build up a picture of a past event. Use books and the internet to research with increasing confidence.	Confidently use books and the internet for research. Recognise primary and secondary sources. Bring knowledge gathered from several sources together in a fluent account.