

## Warton St. Paul's Primary School PE Progression of Skills 2022-2023

| EYFS  |            | Year 1   | Year 2   | Year 3/4  | Year 5  | Year 6  |
|---|------------|--|--|---|---|---|
| Development Matters:<br>Children in Reception<br>Physical Development   | Games      | Perform fundamental<br>movement skills at a<br>developing level in:<br>Travelling skills.<br>Sending skills.<br>Receiving skills.  | Perform fundamental<br>movement skills at a<br>developing level and<br>start to master some<br>basic movements in:<br>Travelling skills.<br>Sending skills.<br>Receiving skills  | Master most<br>fundamental skills from<br>KS1 and start to develop<br>sport specific skills and<br>perform them with<br>some accuracy.  | Continue to develop<br>sport specific<br>skills and perform with<br>consistency,<br>accuracy, confidence<br>and control.  | Continue to develop<br>sport specific<br>skills and perform them<br>with<br>consistency, accuracy,<br>confidence,<br>control and speed. |
| Revise and refine the<br>fundamental movement<br>skills they have already<br>acquired:<br>• rolling<br>• crawling<br>• walking<br>• jumping<br>• running<br>• hopping<br>• skipping<br>• climbing   | Dance      | Perform fundamental<br>movement skills at a<br>developing level.<br>Perform basic body<br>actions with control and<br>show some sense of<br>dynamic, expressive and<br>rhythmic qualities in<br>their own dance. | Perform fundamental<br>movement skills at a<br>developing level and<br>start to master some<br>basic movements<br>Perform body actions<br>with control and<br>coordination and<br>perform<br>short dances, showing<br>an understanding of<br>expressive qualities. | Perform freely,<br>translating ideas<br>from a stimulus into<br>movement<br>using dynamic, rhythmic<br>and expressive qualities<br>clearly and with control.<br>Perform dances clearly<br>and fluently and show<br>sensitivity to<br>the dance idea and the<br>accompaniment. | Perform different styles<br>of dance<br>clearly and fluently,<br>adapt and<br>refine the way they use<br>weight,<br>space and rhythm in<br>their<br>dances to express<br>themselves<br>in the style of dance. | Perform dances fluently<br>and<br>with control and can<br>perform to<br>an accompaniment<br>expressively<br>and sensitively.            |
| Develop the overall<br>body strength,<br>co-ordination, balance<br>and agility needed to<br>engage successfully with<br>future physical<br>education sessions and<br>other physical<br>disciplines including<br>dance, gymnastics and<br>sport. | Gymnastics | Perform fundamental<br>movement skills at a<br>developing level in:<br>Travelling skills.<br>Perform body actions<br>with some control and<br>coordination.  | Perform fundamental<br>movement skills at a<br>developing level and<br>start to master some<br>basic movements in:<br>Travelling skills<br>Perform body actions<br>with control and<br>coordination  | Master most<br>fundamental skills<br>from KS1 and start to<br>develop sport specific<br>skills and perform<br>them with some<br>accuracy and<br>extension.  | Continue to develop<br>sport specific<br>skills and perform with<br>consistency, accuracy,<br>confidence<br>and control.  | Continue to develop<br>sport specific<br>skills and perform them<br>with<br>consistency, accuracy,<br>confidence, control and<br>speed. |

| Further develop and        | Athletics | Perform fundamental  | Perform fundamental  | Master fundamental         | Continue to develop      | Continue to develop      |
|----------------------------|-----------|----------------------|----------------------|----------------------------|--------------------------|--------------------------|
| refine a range of ball     |           | movement skills at a | movement skills at a | movement skills and        | athletic specific skills | athletic specific skills |
| skills including:          |           | developing level.    | developing level and | start to develop athletic  | and perform them with    | and perform them with    |
| throwing, catching,        |           |                      | start to master some | specific skills performing | consistency, accuracy,   | consistency, accuracy,   |
| kicking, passing, batting, |           |                      | basic movements.     | them with consistency      | confidence, control and  | confidence, control and  |
| and aiming. Develop        |           |                      |                      | and accuracy.              | speed.                   | speed.                   |
| confidence,                |           |                      |                      |                            |                          |                          |
| competence, precision      |           |                      |                      |                            |                          |                          |
| and accuracy when          |           |                      |                      |                            |                          |                          |
| engaging in activities     |           |                      |                      |                            |                          |                          |
| that involve a ball.       |           |                      |                      |                            |                          |                          |