



Warton St Paul's

Church of England Primary Academy
A member of **CDARI**

PSHE Policy

Reviewed July 2022

Next review July 2023

Our Mission Statement

'Believe, Belong, Be the Best
that you can Be'

*"You are God's dear children. Let
love be your guide. Jesus loved us
and died to save us." (Ephesians 5 v
1 & 2)*

OUR SCHOOL PSHE IMPLEMENTATION

Warton St Paul's CoE Primary School use the SCARF (Coram Life Education) lesson plans and resources, which are updated regularly, and tailor them to meet the needs of our children.

When setting up any lesson that deals with potentially sensitive subjects, we will begin by creating a safe, secure learning environment. This will help children feel confident to share their ideas, values and attitudes without fear of negative feedback from their peers.

British Values

SCARF provides a robust framework for promoting a positive ethos and values cross the school community, contributing significantly to British Values education, both explicitly and implicitly. The focus across the three themes of Health and Wellbeing, Relationships and Living in the Wider World foster and develop children's responsibility for their own actions; respect for the actions and beliefs of others; an understanding of how each individual is protected by the rule of law; and how everyone can make a positive contribution to society through the democratic process.

Many SCARF lessons relate directly to one or all of the British Values' themes of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs.

Each half term we will have a focus on British Values or a trait we endeavour to encourage from each child e.g honesty.

Foundation Stage

EYFS will primarily develop each child holistically in terms of their personal, social and health development. SCARF will be used as an enhancement to provide extra lesson plans and resources focused on the following areas: Health and Wellbeing, Me and My Relationships, Valuing Difference, Keeping myself Safe, Being my Best, Rights and Responsibilities and Growing and Changing.

Key Stage 1 / Key stage 2

Each class will receive at least 30 minutes of PSHE each week using the SCARF lesson plans and resources. The lesson plans will be tailored to meet the needs of the class, e.g. more time may need to be spent on feelings and emotions rather than money management. The SCARF scheme covers three focus areas throughout the year with National Curriculum objectives at the forefront: Health and Wellbeing, Living in the Wider World and Relationships.

Class floorbooks will be kept as a log of children's learning throughout the year and so knowledge and skills can be built upon year on year to enable progression within PSHE.

ASSESSMENT, REPORTING AND RECORDING

Pupils will be encouraged to reflect upon their work as individuals, in class groups and through self-assessment as appropriate. Each child will complete a pre and post unit assessment so that progress can be monitored by the class teacher and subject leader. Teachers will also use the class floorbooks as a form of assessment and will record any areas of PSHE that need more of a focus throughout the year. Throughout the school, teachers will assess whether children are working at/above or below the expected level for their age based on their understanding and application of the content of the National Curriculum. Progress and attainment is reported to parents through parents' evenings and end of year reports.

THE ROLE OF THE PSHE LEADER

- To ensure the progression of skills are covered in each year group.
- To monitor the PSHE curriculum.
- To monitor the standards of children's work
- To review the needs of PSHE.
- To support teachers in promoting high standards.
- To ensure full list of equipment and resources.
- To ensure good Health and Safety practices are followed.
- To regularly review the PSHE Action Plan.
- To report regularly to the Governing Board.

Equal Opportunities

All children have equal access to the PSHE curriculum and its associated activities. The class teachers and T.A.'s at St. Paul's are responsible for ensuring that all children, irrespective of gender, learning ability, physical disability, ethnicity and social circumstances, have access to the whole curriculum and make the greatest possible progress. Where appropriate, work will be adapted to meet pupils' needs and, if appropriate, extra support given. More able pupils will be given suitably challenging activities.

This policy will be reviewed according to the emerging needs of our school.

SignedDate (Chair of Governors)

SignedDate (Headteacher)