



Warton St Paul's

Church of England Primary Academy

A member of **CDARI**

Primary PE and Sport Premium 2024 - 2025

Projected spending September 2024-July 2025

Budget: £16,880

- *Key indicator 1: The engagement of all pupils in regular physical activity*
- *Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement*
- *Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport*
- *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils*
- *Key indicator 5: Increased participation in competitive sport*

Area of Provision	Cost	Intent	Implementation	Intended Impact
Competitive sport <i>Purchase SLA for local cluster competitions.</i>	£400	To support Key Indicator 5 by having access to local competitions and tournaments.	Make a plan for the year of which competitions we will be taking the children to. Ensure that all year groups are given the opportunity to take part. Plan after school clubs to develop teams for the competitions.	More children will have access to competitions and competitive sport opportunities.
Transport to competitions	£1000	To support Key Indicator 5	Make a plan for the year of	All children who would like to

<i>Provide transport to local competitions.</i>		by having access to local competitions and tournaments.	which competitions we will be taking the children to. Book minibus hire in advance for the year.	take part in the competitions will be given the opportunity and we will not be limited to those who can make their own way there.
Top-up Swimming <i>Provide swimming for children in UKS2 who have not met the standard.</i>	£2000	All children will leave Year Six being able to; Swim competently, confidently and proficiently over a distance of at least 25 metres. Use a range of strokes effectively – for example, front crawl, backstroke and breaststroke. Perform safe self-rescue in different water-based situations.	Identify children in UKS2 who have not yet met the standard of the National Curriculum. Frequently assess these children to ensure the top up lessons are progressing these children.	All children will leave Year Six having met the National Curriculum Standard.
After-school clubs <i>Provide a variety of after-school clubs for all children to participate in.</i>	£2520	To support Key Indicator 1 by giving children in school the opportunity to take part in additional physical activity after school.	Plan with the sports coaches which activities the children would like to take part in and correlate this with the competitions we are planning to take part in over the year. Regularly remind children of these opportunities. Select particular children to encourage to attend the after school opportunities. Monitor the attendance of these clubs and change them if attendance becomes low.	More children will be attending after school sports opportunities and will be more physically active in the school day. Children will be given the opportunity to take part in a wider variety of sports. Children will be taught a range of new skills related to these sports in preparation for the competitions.
PE resources <i>Provide additional</i>	£300	To support Key Indicator 2 by providing all staff with	Audit current stock of resources and make a plan for what we will	Teachers will have the resources required to teach the breadth of

<i>resources and top-up resources for PE and Sport lessons.</i>		resources to support the PE curriculum.	need to support the curriculum for the year. Order resources and organise the PE store cupboard.	the PE curriculum and support those children who may need additional help.
Outdoor physical and adventurous activity <i>Provide Forest School sessions for all children.</i>	£2970	To support Key Indicator 4 by providing all children in school with the opportunity to take part in Outdoor Adventurous Activity.	Plan the timetable for the year ensuring all classes have a Forest School block of 5 or 6 weeks. Work with the Forest School Lead to plan activities that support Outdoor Adventurous Activities. Use the curriculum for PE to support the planning of these activities.	Children will be more active with the opportunity to take part in a wider range of physical activity.
PE Passport <i>Purchase the PE Passport for the year to support teaching and assessing of PE</i>	£899	To support Key Indicator 3 by increasing the confidence of teachers in teaching and assessing PE.	Purchase the PE Passport. Lead CPD for staff on how to use it. Monitor the use of the Passport and staff confidence with it.	Teachers will have increased confidence in teaching and assessing PE for their class.
PE Curriculum CPD <i>Provide a sports coach to team teach a PE lesson each week for KS1 and KS2 teachers.</i>	£6700		Discuss with sports coach areas of need and areas of strength amongst staff. Agree arrangements for assessing children in PE.	
Total spending: £16,789				