

# Amethyst Class Newsletter Summer 1

Welcome back to the start of our last term of the year.  
We are looking forward to working hard and have an exciting academic term in store!

## RE



### Ascension and Pentecost

\* In what ways do these events and beliefs make Christianity distinctive?

Our Gospel Value theme is Perseverance



## PE



~ Thursdays with Mr Olloman/Mr Evans, our PE Specialists

## English

Newspaper Reports  
Poetry – Song Lyrics

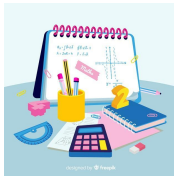
~ Daily guided reading, spelling, grammar and punctuation



## Maths

Ratio and Proportion  
Algebra  
Revision

~Daily arithmetic



## Geography

### Brilliant Brazil

- Compare a region in UK with a region in N. or S. America with significant differences and similarities.
  - Understand some of the reasons for similarities and differences.



## Science

### Properties and Changes of Materials (Will be all Summer term)

- Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.
- Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.
- Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.
- Demonstrate that dissolving, mixing and changes of state are reversible changes.
  - Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.



## Music

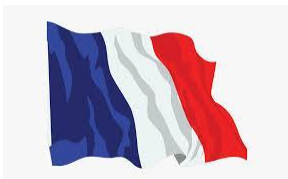
Music and me



## Art

### It's an Illusion

- To explore how artists create perspective in their work.
- To be able to use perspective to create realistic interiors.
- To explore how artists use foreshortening to give perspective.
  - To explore how artists use trompe l'oeil to create illusions.
- To explore how artists create illusions by playing with perspective.
  - To explore and create optical art.



## French

Songs

Animals

Questions e.g Qu'est-ce que c'est?

## PSHE: Personal, Social and Health Education

### Me and My Relationships

- To recognise some of the challenges that arise from friendships.
- To recognise basic emotional needs and understand that they change according to circumstance.
  - To recognise peer influence and pressure.
- To understand that everyone has the right to be free to choose who and whether to marry.
  - To understand appropriate and inappropriate touch.





## **Our expectations and learning ethos**

In Amethyst Class, the expectations are that your child will be a self-motivated and enthusiastic learner. To encourage this, your child has many opportunities to be rewarded through house points, Star of the Week and class rewards such as raffle tickets. We also hope you will support us in reinforcing our expectations.

### **Things to remember to bring to school every day**

~ Reading book and reading record

~ A coat

~ A water bottle



#### **Daily**

- Reading to an adult at home every day
- Learning spellings (found on our website)



Reading is so important for your child's development and progress across the curriculum, so please encourage your child by listening to them as often as you can.

#### **Half Termly**

Each half term, your child will receive some different open-ended project tasks to be completed by a given date. The projects will be based on the topics we are doing in class and will have instructions about what we want your child to do and how we want them to present it.

We would encourage you to support your child and work together on the projects, where necessary, and the children will then share their projects with the rest of the class once they are completed.

All homework will be on the school website for you to access and our class blog will be updated frequently so you can see what we have been learning and experiencing in class.

#### **And finally ...**

The education of your child is a partnership between you and us. Please contact us if you have any worries or concerns about your child or feel there is something we need to be aware of. If you cannot see us at school, we can be contacted via the school office.

Miss Dufour

