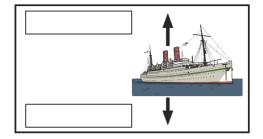
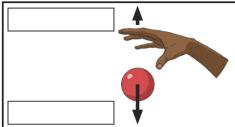
## Tuesday 23<sup>rd</sup> February 2021 - Spicy LO: To identify forces acting on objects.

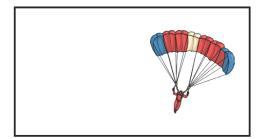
In the two pictures below, the arrows represent forces acting.

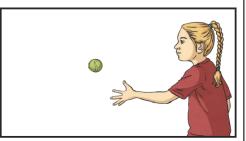
Write the names of the forces in the boxes.





Draw your own arrows and label them to show the forces acting.





Read the story together. Highlight or underline examples of forces in the story. Then, in the second column, briefly explain the forces that are being applied in each example. The first one has been done for you.

The magician reached inside her magic box and lifted up a gigantic magic wand high into the air.

She pushed her very heavy magic box along the wooden floor so that it was by the side of the stage.

Next, she juggled with silk handkerchiefs. After she threw them into the air, they fell gently downwards for her to catch.

After, she lifted a robot penguin out of the box. She held it high in the air.

There was a screen behind the magician and she pushed the screen to one side. Behind the screen was a paddling pool. The magician placed the penguin into the water and it started to swim a length of the pool.

The children laughed and cheered, although they weren't sure what was magical about the robot swimming in the pool! The magician ended her show by popping a big party popper. The popper shot long strips of colourful paper into the air, which then fell softly to the ground.

The magician's force is lifting it up and gravity is pulling it down to Earth.