LO To use the inverse (opposite) to check answers

1) $10+?=25$
2.) $28-?=10$
2) ? $+11=31$
$\qquad$ - $\qquad$ - $=$ ? $\qquad$ - $\qquad$ = ?
4. Elliot has 21 smelly stickers. He also has some non-smelly stickers. In total he has 45 stickers. How many non-smell stickers does he have? $\qquad$
5. Alessia got 34 presents for Christmas. However, she lost some. Now she only has 15 presents. How many did she lose? $\qquad$
6. Amelie got $£ 40$ pocket money last year. This year she was also given some more pocket money.
Now she has $£ 93$ altogether. How much money did she get this year? $\qquad$

## Challenge

Geoffrey has left his homework until the last minute and has rushed through some of the questions.
Can you check his homework using the inverse operation?

| Question | Calculation | Inverse |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Correct? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| e.g. | $\begin{array}{r} 76 \\ -\quad 45 \\ \hline 22 \end{array}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $x$ |
|  |  |  |  |  |  |  |  |  |  | 2 | 2 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | + | 4 | 5 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | 6 | 7 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 | $\begin{array}{r} 75 \\ +\quad 49 \\ \hline 124 \end{array}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | $\begin{array}{r} 972 \\ -\quad 284 \\ \hline 588 \\ \hline \end{array}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\cdots$ |  |

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Fill in the missing gaps below to create inverse number sentences. Can you get back to where you started? Use the models to help you.


16 - $\qquad$ = $\qquad$
$\qquad$ $+$ $\qquad$ $=24$

24- $\qquad$ = $\qquad$
$\qquad$ $+$ $\qquad$ = 16

$\qquad$ - $\qquad$ = $\qquad$ $=$
$\qquad$ $+$ $\qquad$
$\qquad$ -
$\qquad$

Can you write inverse number sentences using the numbers 22, 14 and 8 ? Draw or make as many models as you can to match.


## Complete the bar model below.



Write a calculation to check your answer.


## Complete the bar model below.

| 748 |  |  |  |
| :--- | :---: | :---: | :---: |
|  | 571 |  |  |

LO To use the inverse (opposite) to check answers

1. Use the inverse operation to complete the calculations below.
A.

$=69$
B.
C.


- 


D.


- $22=36$

2. Match the calculation to its inverse.
A. $2,700+4,280=6,980$
B. $9,690-5,220=4,470$
C. $3,527=1,818+1,709$
D. $9,690=5,220+4,470$
E. $6,980-2,700=4,280$
F. $3,527-1,818=1,709$

Rebecca and Tom are checking their answers to the calculation below.

$$
792+154=946
$$



Who is correct? Explain your answer.

Mohammad thinks of a number. He adds 48 and his new number is 234. What was Mohammed's starting number?

Mia thinks of a number. She subtracts 48 and her new number is 127 . What was Mia's starting number?

Sofia thinks of a number. She subtracts 92 and her new number is 234. What was
Sofia's starting number?

