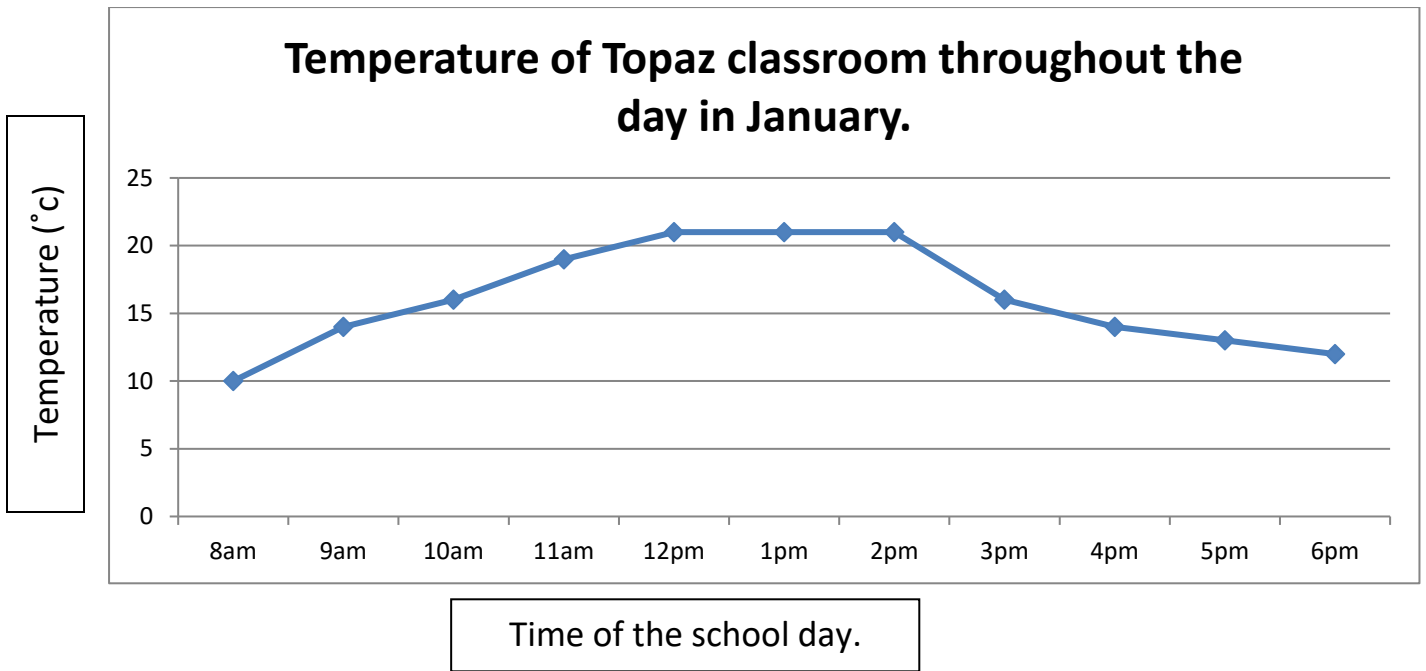


25.02.2021

LO: To be able to interpret line graphs for information.



1. What is the temperature for each hour of the day? Write these below the marks on the graph.
2. What was the warmest time of the day? Give the hour and the temperature.
3. What was the coldest time of the day? Give the hour and the temperature.
4. What is the difference between the warmest temperature and the coolest temperature?
5. What time did the temperature in the room stay the same?
6. Was it warmer at 9am or 3pm?
7. What is the temperature at 9:30am?
8. What is the temperature at 12:30pm?
9. How do you think we could keep the classroom warmer?
10. Why do you think the classroom gets colder after 4pm?

Extension activity:

Do you think this graph would look the same during the Summer months? Explain your answer.