## Multiplication and Division Challenge Cards



How many multiplication and division sentences can you write using the numbers:


- Can you draw an array to match what you have written?
- Can you write a word problem for one of the sentences?

Can you write a multiplication and a division sentence for what you see here?

(2)


Can you write a multiplication and a division sentence for what you see here?

If $10 \times 5=50$
then $5 \div 10=50$

## Do you agree?

Give a reason for your answer.

How many multiplication and division sentences can you write for this array?

$$
10 \times 2=5 \times \square
$$

Can you write a similar sentence for a friend?
Can you fill in the gap?

What number sentences can you write for what you see on the number line?


## Multiplication and Division

How can I get an odd answer when I multiply?


Explore, and explain your thinking.

Zahid says if he multiplies an odd number by an odd number, the answer will be even.


How quickly can you finish this pattern?

$$
\begin{gathered}
1 \times 5=5 \\
2 \times 5=10
\end{gathered}
$$

Can you also say the facts as divisions?

## Multiplication and Division Challenge Cards Answers

| Card | Answer |
| :---: | :---: |
| 1. | How many multiplication and division sentences can you write using the numbers: |
|  | Can you draw an array to match what you have written? |
|  |  |
|  | Can you write a word problem for one of the sentences? |
|  | Example answers: <br> There are 5 apples in each box and there are 6 boxes. How many apples are there altogether? $5 \times 6=30$ <br> There are 6 apples in each box and there are 5 boxes. How many apples are there altogether? $6 \times 5=30$ <br> Sam has 30 apples and he shares them equally into 5 boxes. How many are in each box? $30 \div 5=6$ |


|  | Ava has 30 apples and she wants to put 6 in each box. How many boxes will she need? $30 \div 6=5$ |
| :---: | :---: |
| 2. | Can you give a reason for your answer, using number sentences or pictures? |
|  | Matilda is correct. <br> For example: $2 \times 4=8$ and $4 \times 2=8$ but $8 \div 4=2$ and $4 \div 8=\frac{1}{2}$ |
| 3. | Can you write a multiplication and a division sentence for what you see here? |
|  | $\begin{aligned} & 3 \times 6=18 \\ & 6 \times 3=18 \\ & 18 \div 3=6 \\ & 18 \div 6=3 \end{aligned}$ |
| 4. | Can you write a multiplication and a division sentence for what you see here? |
|  | $\begin{aligned} & 5 \times 5=25 \\ & 25 \div 5=5 \end{aligned}$ |
| 5. | If $10 \times 5=50$ then $5 \div 10=50$ <br> Do you agree? Give a reason for your answer. |
|  | No, I disagree. 5 divided by 10 does not equal 50. For example, you can't share 5 sweets equally with 10 children. $10 \times 5=50 \text { so } 50 \div 5=10 \text { and } 50 \div 10=5$ |


| 6. | Can you fill in the gap? $10 \times 2=5 \times$ $\qquad$ <br> Can you write a similar sentence for a friend? |
| :---: | :---: |
|  | $\begin{aligned} & 10 \times 2=5 \times 4 \\ & 20=20 \end{aligned}$ <br> Accept other balanced number sentences using multiplication or division. |
| 7. | How many multiplication and division sentences can you write for this array? |
|  | $\begin{aligned} & 2 \times 8=16 \\ & 8 \times 2=16 \\ & 16 \div 2=8 \\ & 16 \div 8=2 \end{aligned}$ |
| 8. | What number sentences can you write for what you see on the number line? |
|  | $\begin{aligned} & 5+5+5=15 \\ & 5 \times 3=15 \\ & 3 \times 5=15 \end{aligned}$ |
| 9. | Zahid says if he multiplies an odd number by an odd number, the answer will be even. What do you think? Back up your answer with evidence. |
|  | $\begin{aligned} & 1 \times 1=1 \\ & 3 \times 3=9 \\ & 5 \times 5=25 \\ & 7 \times 7=49 \\ & 1 \times 3=3 \end{aligned}$ |


|  | $\mathbf{3} \times \mathbf{5}=\mathbf{1 5}$ <br> $\mathbf{5} \times \mathbf{7}=\mathbf{3 5}$ <br> Zahid is incorrect. If an odd number is <br> multiplied by another odd number, the answer <br> is always odd. |
| :---: | :--- |
| 10. | How can I get an odd answer when I multiply? <br> Explore, and explain your thinking. |
|  | Let's explore odd $\times$ odd, odd $\times$ even and even $\times$ <br> even <br> $1)$ odd $\times$ odd: $1 \times 3=3,5 \times 5=25$, <br> $1 \times 3=3,3 \times 5=15,5 \times 7=35$ <br> This gives an odd answer each time. <br> $2)$ even $\times$ odd: $2 \times 1=2,2 \times 3=6,2 \times 5=10$, <br> $4 \times 3=12,6 \times 5=30$ <br> This gives an even answer each time. <br> $3)$ even $\times$ even: $2 \times 2=4,2 \times 4=8,4 \times 4=16$, <br> $4 \times 6=24,6 \times 8=48$ <br> This gives an even answer each time. <br> So, to get an odd answer when I multiply, both <br> $n u m b e r s ~(f a c t o r s) ~ m u s t ~ b e ~ o d d ~$ |


| 11. | How quickly can you finish this pattern? $\begin{aligned} & 1 \times 5=5 \\ & 2 \times 5=10 \end{aligned}$ <br> Can you also say the facts as divisions? |  |  |
| :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 3 \times 5=15 \\ & 4 \times 5=20 \\ & 5 \times 5=25 \\ & 6 \times 5=30 \\ & 7 \times 5=35 \\ & 8 \times 5=40 \\ & 9 \times 5=45 \\ & 10 \times 5=50 \\ & 11 \times 5=55 \\ & 12 \times 5=60 \end{aligned}$ | $\begin{aligned} & 15 \div 5=3 \\ & 20 \div 5=4 \\ & 25 \div 5=5 \\ & 30 \div 5=6 \\ & 35 \div 5=7 \\ & 40 \div 5=8 \\ & 45 \div 5=9 \\ & 50 \div 5=10 \\ & 55 \div 5=11 \\ & 60 \div 5=12 \end{aligned}$ | $\begin{aligned} & 15 \div 3=5 \\ & 20 \div 4=5 \\ & 25 \div 5=5 \\ & 30 \div 6=5 \\ & 35 \div 7=5 \\ & 40 \div 8=5 \\ & 45 \div 9=5 \\ & 50 \div 10=5 \\ & 55 \div 11=5 \\ & 60 \div 12=5 \end{aligned}$ |

