

LO To use multiplication and division for inverse.

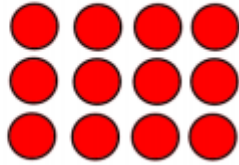
Use the array to complete the number sentences.

$$3 \times 4 = \square$$

$$4 \times 3 = \square$$

$$\square \div 3 = \square$$

$$\square \div 4 = \square$$



The number pieces represent $5 \times \underline{\quad} = \underline{\quad}$



If each hole is worth ten, what do the pieces represent?

What does 😊 represent?

$$2 \times \text{😊} = 24$$

$$\text{😊} \times 2 = 24$$

$$24 \div \text{😊} = 2$$

$$24 \div 2 = \text{😊}$$

There are **56** legs.

How many spiders are there?



LO To use multiplication and division for inverse.

If we know $2 \times 6 = 12$, we also know $2 \times 60 = 120$

Use this to complete the fact family.

$2 \times 60 = 120$	$\square \times \square = \square$
$\square \div \square = \square$	$\square \div \square = \square$

Complete the fact families for the calculations.

$$3 \times 30 = \square$$

$$\square = 4 \times 80$$

$$160 \div 2 = \square$$

How close can you get to 100?

Use each digit card once in the multiplication.

Try lots of different ways.



$$\square \square \times \square =$$

The number pieces represent $5 \times \underline{\quad} = \underline{\quad}$



If each hole is worth ten, what do the pieces represent?

Find the incorrect number in these sequences.

- 4, 8, 12, 14, 20, 24, 28, 32.
- 64, 56, 46, 40, 32, 24, 16, 8.
- 6, 9, 12, 16, 18, 21, 24.

LO To use multiplication and division for inverse.

Practise performing inverse operations by getting back to the first number. The first one has been done for you:

a $20 \boxed{\div 5} = 4 \boxed{\times 5} = 20$

b $35 \boxed{} = 5 \boxed{} = 35$

c $64 \boxed{} = 8 \boxed{} = 64$

d $72 \boxed{} = 8 \boxed{} = 72$

e $54 \boxed{} = 9 \boxed{} = 54$

f $18 \boxed{} = 6 \boxed{} = 18$

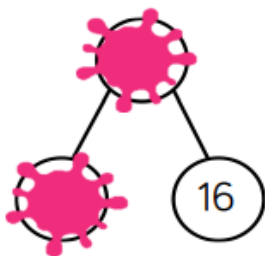
Amir partitioned a number to help him divide by 8

Some of his working out has been covered with paint.

What number could Amir have started with?



$\div 8$



Compare the statements using $<$, $>$ or $=$

$48 \div 4$ $36 \div 3$

$52 \div 4$ $42 \div 3$

$60 \div 3$ $60 \div 4$

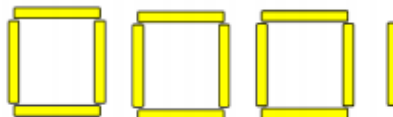
How many squares can you make with 13 lollipop sticks?

There are lollipop sticks.

There are groups of 4

There is lollipop stick remaining.

$13 \div 4 =$ remainder



Use this method to see how many triangles you can make with 38 lollipop sticks.

Tommy uses repeated subtraction to solve $31 \div 4$



$31 \div 4 = 7 \text{ r } 3$

Use Tommy's method to solve 38 divided by 3

Use your known number facts. 1×3 , 5×3 , 10×3