

Remote Learning Lessons

1 English task, 1 Maths task and 1 Topic task each day

	<i>Learning Objective</i>	Task 1 Mild	Task 2 Spicy	Task 3 Practical	Digital Learning
English	<i>To read and spell the days of the week.</i>	To read and sort the days of the week with an adult.	Can you write silly sentences using the days of the week.	Can you play POPcorn days. Ask an adult to get a bowl and to wrote the days of the week on pieces of paper. Fold these up and put them into the bowl. Also include blank ones too. Take turns to take a folded piece of paper from the bowl and see if you can read the day... if you can you get to keep the piece of paper. The winner is the player with the most days of the week at the end of the game.	https://www.eslgamesplus.com/days-of-the-week-esl-vocabulary-game/ Days of the week game
Maths	<i>To understand arrays</i>	Children to complete the Making arrays worksheet See website	Children solve the problems using arrays. See website	Children use objects to make arrays. Eg 2+2+2+2 To make 4 rows of 2 cars, or 2 dolls or 2 pieces of pasta Can you take a photograph and send it into school?	https://www.topmarks.co.uk/r.aspx?sid=5364 The Array

<p>PSHE</p> <p>realise that people work for money • realise that money comes from different sources and can be used for different purposes • understand that we have to keep money safe</p>	<p>Talk about the people who provide our basic needs and how these are paid for.</p> <ul style="list-style-type: none">•Talk about what it means to 'work for a living'.•Talk about jobs they do around the house that contribute to the household e.g. keeping their bedroom tidy, picking up toys.	<p>Make a poster of different jobs people can do.</p>	<p>Draw a picture and write about what job you would like to do.</p>	<p>Carry out some jobs at home to contribute to the household.</p> <p>Record this using videos or photos.</p>	<p>https://learnenglishkids.britishcouncil.org/short-stories/what-will-i-be-when-i-grow-up</p> <p>Watch and draw the different jobs.</p>
---	---	---	--	---	--