Remote Learning Lessons

1 English task, 1 Maths task and 1 Topic task each day

| | Learning Objective | Task 1 Mild | Task 2 Spicy | Task 3 Practical | Digital Learning |
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| English | To read and spell the tricky words: Of, are, were. Friend. House, our | Complete the handwriting practice for the tricky words Practise writing this week's tricky words using shapes | Write the words into a silly sentence. (Don't forget your capital letters and full stops). Year 2 see if you could write an extended sentence using joining words such as: and, but or so. | Can you make a snap game using the words? | https://www.topmarks.co.uk/r.as px?sid=5417 Little Bird Spelling |

| Maths | To take away numbers by making ten. subtraction | Complete the Rhino Colour by number sheet (See website) | Complete the subtraction by counting back through ten sheets | Using dry pasta/ lego bricks/ building blocks can you solve take away calculations making ten first. | Bridging http://www.ictgames.com/bridging.html |
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| | by making ten | | | | |
| | Taking away by making 10 is also | | See website | 18 - 9 = | |
| | called bridging through 10. Bridging | | | 18 cubes - 8 cubes then take away the rest | |
| | through | | | | |
| | 10 Work out | | | | |
| | what you need | | | | |
| | to count back | | | | |
| | to your first | | | | |
| | number to | | | | |
| | make ten. | | | | |
| | Take this from your second number. What do you have left? Take away what is left to 10. That's your answer! | | | | |

| PSHE I can explain how I am feeling | I know I feel lots of different emotions | Children to draw how their feeling using the heart. To colour or design a heart that shows their feelings. | Children create a poster on feelings explaining that we feel lots of different emotions. | To take photos of things that make us happy/sad/angry etc | https://www.topmarks.co.uk/r .aspx?sid=5555 Watch the different clips explaining their feelings. |
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