

**Remote Learning Lessons**

**1 English task, 1 Maths task and 1 Topic task each day**

	<b>Learning Objective</b>	<b>Task 1 Mild</b>	<b>Task 2 Spicy</b>	<b>Task 3 Practical</b>	<b>Digital Learning</b>
<b>English</b>	<i>To read and spell months of the year.</i>	<p>To read and sort the months of the year with an adult.</p> <p>To draw pictures to represent each of the months of the year.</p>	<p>Can you write silly sentences using the months of the year.</p> <p>Practise writing and spelling the months of the year.</p>	<p>Play musical statues. When the music stops your adult shows you a month of the year and you read it. If you get it correct you get to keep it. See if you can collect all 12.</p>	<p><a href="https://www.topmarks.co.uk/r.aspx?sid=3714">https://www.topmarks.co.uk/r.aspx?sid=3714</a></p> <p>MONths of the year game</p>
<b>Maths</b>	<i>To understand doubles.</i>	<p>Activity 1 Practise doubling numbers and representing them.</p> <p>Eva has three cakes.</p> <p>Three chocolate cupcakes with yellow icing. Can you draw how many cakes Eva has after she has doubled them?</p> <p>Remember double means two lots of something.</p>	<p>Complete the work booklet on doubling.</p> <p>See website</p>	<p>Using toys and objects can you double amounts...</p> <p>4 cars + 4 cars = 8 cars</p> <p>Can you take a photograph and send it into school?</p>	<p><a href="https://www.bbc.co.uk/bitesize/articles/zf4sscw">https://www.bbc.co.uk/bitesize/articles/zf4sscw</a></p> <p>Karate cats maths</p>

		Doubles are always even numbers and end with 0, 2, 4, 6 or 8.			
<b>PSHE</b> <b>I understand that we have to keep money safe</b>	What does 'saving' mean? •Where does money go when we save it?	Make a poster of the different places we save money. Piggy bank Purse Bank Safe	Complete the questionnaire with an adult about your understanding of money.	Create a saving chart to save for a toy or comic.  Play shops with an adult.	<a href="https://www.topmarks.co.uk/r.aspx?sid=5200">https://www.topmarks.co.uk/r.aspx?sid=5200</a> Toy shop money game