

**Remote Learning Lessons ~ Tuesday 23<sup>rd</sup> February**

	<b>Learning Objective</b>	<b>Task 1 Mild</b>	<b>Task 2 Spicy</b>	<b>Task 3 Practical</b>	<b>Digital Learning</b>
<b>Phonics</b>	<p>Read and write words containing the 'ar' grapheme</p> <p>Read and write words containing the 'u_e' grapheme</p> <p>Read and write words with a silent w</p>	<p><b>Miss Towers Phonics Team: 'ar' sound</b>            1. Watch the Polly's Phonics ar sound video and practise reading and writing the ar words:  <a href="https://central.espress.co.uk">https://central.espress.co.uk</a>            Click the <i>Discovery Education Espresso</i> tab.            Type <i>Polly's Phonics</i> into the search box.</p> <p>2. Play <b>Alien Escape</b> on <b>Phonics Bloom</b> to practise reading words with phase 3 sounds:  <a href="https://www.phonicsbloom.com/uk/game/alien-escape?phase=3">https://www.phonicsbloom.com/uk/game/alien-escape?phase=3</a></p> <p><b>Miss Rielly's Phonics Team: u_e</b>            Watch the Ash's Phonics u_e sound video again and practise reading and writing the u_e words:  <a href="https://central.espress.co.uk">https://central.espress.co.uk</a>            Click the <i>Discovery Education Espresso</i> tab.            Type <i>Ash's Phonics</i> into the search box.</p> <p>Play <b>Yes, No Yeti</b> on <b>Phonics Bloom</b> to practise reading Phase 5 words.  <a href="https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=5">https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=5</a></p> <p><b>Mrs. Smith's Phonics Team: wr sound</b>            Practise reading and writing words with a silent w - 'wr' words:  <a href="https://www.youtube.com/watch?v=Ah98Oj_ijp8">https://www.youtube.com/watch?v=Ah98Oj_ijp8</a></p>			<p><u>Espresso Phonics login details:</u>            Username: student18801            Password: stpauls</p> <p><u>Phonics Play login details:</u>            Username: Bryning            Password: PR41AH</p>
<b>English</b>	<i>Plan your own story based on the story of <b>The</b></i>	What would you draw if you were given your own magic paintbrush? Why	Plan your own <b>Magic Paintbrush</b> story.	Cut pictures from magazine / newspaper that you would like to paint in your story.	You can listen to the story here: <a href="https://www.oxfordowl.co.uk/we/come-back/for-home/reading-">https://www.oxfordowl.co.uk/we/come-back/for-home/reading-</a>

	<b><i>Magic Paintbrush.</i></b>	would you draw these? Choose three things and make sure that some of them will help other people.	<ul style="list-style-type: none"> <li>~ Where will you get the magic paintbrush?</li> <li>~ What things will you draw?</li> <li>~ Who will steal it?</li> <li>~ How will you get rid of the baddy?</li> <li>~ What will you draw at end of your story? Remember a happy ending!</li> </ul>		<a href="http://owl/find-a-book/storyteller-videos/stage5">owl/find-a-book/storyteller-videos/stage5</a>
<b>Maths</b>	<i>Find and make equal and unequal groups.</i>	<p><u>Year 1:</u> Sam has 4 equal groups. Can you use concrete materials or draw pictures to show what Sam's groups could look like?</p> <p>Tim has 3 unequal groups. Can you show what Tim's groups could look like?</p> <p><u>Year 2:</u> Recognising equal groups – see website</p>	<p><u>Year 1:</u> Recognising equal groups – see website</p> <p><u>Year 2:</u> You need twenty small objects, or twenty 1p coins. Find three different ways of making equal groups by grouping in twos, fives and tens. Can you investigate other ways of grouping 20 equally?</p>	<p>Practise making equal groups of objects in your house. You could use cars, coins, counters, anything really!</p> <p>Can you share them into two, three or four equal groups?</p>	<p>Doggy Division Dinners game: <a href="https://www.ictgames.com/mobilePage/doggyDivision/index.html">https://www.ictgames.com/mobilePage/doggyDivision/index.html</a></p> <p>Curious George Sharing Game: <a href="https://pbskids.org/curiousgeorge/busyday/dogs/">https://pbskids.org/curiousgeorge/busyday/dogs/</a></p>