

**Remote Learning Lessons ~ Tuesday 9<sup>th</sup> February**

	<b>Learning Objective</b>	<b>Task 1 Mild</b>	<b>Task 2 Spicy</b>	<b>Task 3 Practical</b>	<b>Digital Learning</b>
<b>Phonics</b>	<p>Read and write words containing the 'ow' grapheme</p> <p>Read and write words containing the split digraph i_e</p> <p>Add -ing to words ending in e</p>	<p><b>Miss Towers Phonics Team: 'ow' sound</b>            Watch the Polly's Phonics <b>ow</b> sound video and practise reading and writing the <b>ear</b> words:  <a href="https://central.espresso.co.uk">https://central.espresso.co.uk</a>            Click the <i>Discovery Education Espresso</i> tab.            Type <i>Polly's Phonics</i> into the search box.</p> <p>Play the Espresso activities linked to the video.</p> <p><b>Miss Rielly's Phonics Team: i_e</b>            Watch the Ash's Phonics <b>i_e</b> sound video and practise reading and writing the <b>i_e</b> words:  <a href="https://central.espresso.co.uk">https://central.espresso.co.uk</a>            Click the <i>Discovery Education Espresso</i> tab.            Type <i>Ash's Phonics</i> into the search box.</p> <p>Play the Espresso activities linked to the video.</p> <p><b>Mrs. Smith's Phonics Team:</b>            Adding ending <b>-ing</b> to words ending in e with a consonant before it, e.g.  <i>Make, have, change, love, use...</i>            Take off the <b>e</b> at the end of the root word before add <b>ing</b></p> <p>Practise changing these words:            Joke, name, take, make, have, love, change, slide, use</p> <p>Put three of them into sentences.</p>			<p><u>Espresso Phonics login details:</u>            Username: student18801            Password: stpauls</p> <p><u>Phonics Play login details:</u>            Username: bryning            Password: pr41ah</p>
<b>English</b>	Write your own version of	Choose two characters (it could be two animals, or two people – maybe you and your	Use your plans from yesterday to write your own	Sing and record your own version of "If you're happy and you know it" with ideas	You can watch a video of the story here:

	'While We Can't Hug'	best friend!) and make a poster showing some of the ways we can show we care for each other, while we can't hug.	version of While We Can't Hug.	of how we can show we love and miss each other, e.g. "If you miss them and you know it, blow a kiss, If you miss them and you know it, blow a kiss, If you miss them and you know it and you really want to show it, If you miss them and you know it, blow a kiss!"  Send me a video 😊	<a href="https://www.youtube.com/watch?v=2PnnFrPaRgY&amp;feature=emb_title">https://www.youtube.com/watch?v=2PnnFrPaRgY&amp;feature=emb_title</a>
<b>'While We Can't Hug' Activity</b>	Make a hug in an envelope to send to somebody you are missing to show them you care for them	Please see the instructions on the website.  (If you would like to post a card to one of the children in school, you can send it into the school office and we will pass it onto them.)			You can watch a video of the story here: <a href="https://www.youtube.com/watch?v=2PnnFrPaRgY&amp;feature=emb_title">https://www.youtube.com/watch?v=2PnnFrPaRgY&amp;feature=emb_title</a>
<b>Maths</b>	Subtract two-digit numbers by using partitioning	<u>Year 1</u> Mild activity on website – subtract tens by splitting numbers into tens and ones  <u>Year 2</u> Mild activity on website - subtracting by splitting numbers into tens and ones	<u>Year 1</u> Spicy Challenge on website – subtracting by splitting numbers into tens and ones  <u>Year 2</u> Spicy Challenge on website - subtracting by splitting numbers into tens and ones and exchanging tens for ones	<b>Exchange Up!</b> Make some of your own tens and ones (using pasta, paper, counters, buttons, 1ps and 10ps, etc.). Roll a dice. Collect that number of "ones". Keep going and when you've got ten, exchange your 10 ones for a 10 "stick" (or 10p if playing with money). Once you have got to 30 (3 tens), take away the number	Interactive number line: <a href="https://content.connect.collins.co.uk/Content/Live/ES/Primary/complete/Resources/Busy_Ant_Tools-Games/10_IMT_NumberLine_RC1/index.html">https://content.connect.collins.co.uk/Content/Live/ES/Primary/complete/Resources/Busy_Ant_Tools-Games/10_IMT_NumberLine_RC1/index.html</a>  Interactive Place Value counters: <a href="https://www.topmarks.co.uk/Flash.aspx?f=diennesandcoinsv3">https://www.topmarks.co.uk/Flash.aspx?f=diennesandcoinsv3</a>



				you roll each time, until you get back to 0.	
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