Remote Learning Lessons ~ Wednesday 3rd February

| | Learning | Task 1 | Task 2 | Task 3 | Digital Learning |
|---------|------------------------|--|-------------------------------------|-----------|------------------|
| | Objective | Mild | Spicy | Practical | |
| Phonics | Read and write | Miss Towers Phonics Team: 'oi' s | Espresso Phonics login details: | | |
| | words | Watch the Polly's Phonics oi soun | Username: student18801 | | |
| | containing the | https://central.espress.co.uk | Password: stpauls | | |
| | ' oi ' grapheme | Click the <i>Discovery Education</i> Espi | | | |
| | | Type Polly's Phonics into the search | | | |
| | | | Phonics Play login details: | | |
| | | Play Rocket Rescue to practise wr | Username: bryning | | |
| | | https://www.phonicsplay.co.uk/r | Password: pr41ah | | |
| | Read and write | Miss Rielly's Phonics Team: o_e | | | |
| | words | Watch the Ash's Phonics a_e sour | | | |
| | containing the | https://central.espress.co.uk | | | |
| | o_e grapheme | Click the Discovery Education Espi | | | |
| | | Type Ash's Phonics into the search | | | |
| | | Play the Espresso activities linked | | | |
| | Add 'y' to words | Mrs. Smith's Phonics Team: | | | |
| | ending in 'e' with a | Add the ending 'y' to words ending | | | |
| | consonant | Take off the 'e' before adding the | | | |
| | before it | Ice – icy; laze – lazy | | | |
| | | Practise changing these words: | | | |
| | | ice, haze, shine, spike, simple, spa | | | |
| | | Use four of these words in a silly s | of these words in a silly sentence! | | |

| Maths | Solve word problems using addition and subtraction | Year 1 Mild Solve word problems using addition and subtraction up to 15. Year 2 Mild Solve addition and subtraction word problems | Year 1 Spicy Solve word problems using addition and subtraction up to 30. Year 2 Spicy Solve two step problems using addition and | Make up your own subtraction and addition word problems about toy cars, or other things in your house, for your friend or your grownup to solve. Send me a photo ③ | Interactive number line: https://content.connect.collins.co .uk/Content/Live/ES/Primary/co mplete/Resources/Busy_Ant_Too ls- Games/10 IMT NumberLine RC 1/index.html |
|----------------|--|--|--|---|--|
| | | | subtraction! | | Number Fact Bingo: https://www.ictgames.com/mobi lePage/numberFactBingo/ |
| Topic Activity | Identify and name a variety of plants and animals in their habitats, including microhabitats | Micro habitats are very small habitats, like under a stone or behind a plant pot. Investigate three micro-habitats in your garden or outside somewhere with your grown-up. What is it like there? What living things live there? | | | Science Farm: Hedgerow Habitat Heroes video: https://www.youtube.com/watch ?v=Eul6x1lomns |
| RE | Know that we (Christians) believe that the miracles reveal Jesus as the Son of God. Retell the story of Jesus at the wedding of Cana. | Dress up and have your own wedding! Retell the story of Jesus turning water into wine at his friends' wedding, as a play. Send me photos or a video! | Write a Dear Diary page explaining what has happened at the wedding today. Make sure you explain what this miracle shows us about Jesus – what he is like and who he is. | Make a water jar using playdough or clay! | Saddleback Kids Jesus at the Wedding of Cana video: https://www.youtube.com/watch ?v=7plJa qnVug&feature=youtu. be&ab_channel=SaddlebackKids |