

Remote Learning Lessons ~ Wednesday 13<sup>th</sup> January

|                   | <b>Learning Objective</b>  | <b>Task 1 Mild</b>   | <b>Task 2 Spicy</b>   | <b>Task 3 Practical</b>   | <b>Digital Learning</b>  |
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| <b>English</b>    | <i>To write a piece of information text about an Arctic animal</i> | Write 3 sentences to tell 3 fascinating facts about polar bears and how they live in the Arctic. (Polar bear shaped page on website)<br>Remember to use:<br><b>a capital letter at the start,</b><br><b>finger spaces between each word</b><br>and<br><b>a full stop at the end.</b> 😊 | Write 5 fascinating facts about polar bears and how they live in the Arctic. Remember to edit your work by jotting down ideas and talking about what you want to say before improving and writing your sentences. (Polar bear fact boxes page on website) | Make a polar bear fact hunt around your house! Write information sentences about polar bears on a pawprint shaped paper (on our website) and leave a trail for your grownup to follow. Ask them what they have found out about polar bears. Are they experts now? 😊   | Polar Bear Facts:<br><a href="https://www.youtube.com/watch?v=17XRSY4Esx4">https://www.youtube.com/watch?v=17XRSY4Esx4</a>   |
| <b>Maths</b>      | <i>To add by using number bonds</i>                                | <u>Year 1:</u><br>Add two numbers using the pictures of counters and tens frames to help you. (See website.)<br><br><u>Year 2:</u><br>Use number bonds to add a 2-digit number and a 1 digit number to make tens. (See website.)   | <u>Year 1:</u><br>Choose two numbers between 1-10 and two numbers between 1-20 and make part-whole models for them.<br><br><u>Year 2:</u><br>Choose 5 numbers between 10 and 30 and make part-whole models for them.                                      | <b>Addition card game</b><br><br>Use a deck of cards and play this with your grown up! Each player picks up two cards, adds the two numbers together and gives the answer to the sum. If they get it right, they get to keep the cards. If they don't, they have to put their cards back to the bottom of the pile. The player with the most cards at the end wins! | Robot Addition:<br><a href="https://www.topmarks.co.uk/addition/robot-addition">https://www.topmarks.co.uk/addition/robot-addition</a><br><br>Quick Fire Addition:<br><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a><br><br>Helicopter Rescue:<br><a href="https://www.topmarks.co.uk/learning-to-count/helicopter-rescue">https://www.topmarks.co.uk/learning-to-count/helicopter-rescue</a> |
| <b>Topic (RE)</b> | <b>Jesus was Special: The</b>                                      | Draw a picture of Jesus calling his new friends to follow him.   | Write a postcard, text or email that James and John   | Use props to act out the story and tell it to your family at  | Saddleback Kids: Jesus Calls Peter   |

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|  | <p><b>Calling of the Disciples</b><br/>Jesus was special. How? How did Jesus make friends? Why did people make friends with Jesus? I wonder why Jesus chose his friends in this way?</p> | <p>Remember to add speech and thought bubbles to show what the disciples were feeling. Why did they want to leave everything to follow Jesus?</p> | <p>might have sent home that night. How was this event possible? What happened?</p> <p>Would you have left everything to follow Jesus? Why? Why not? Write your thoughts about this on a footprint shape! (There is one for you to use on the website, or you could draw around your foot – it might be a bit tickly!)</p> | <p>home. Remember to take photos (or even a video!).</p> | <p><a href="https://www.youtube.com/watch?v=EhlwTU9RbxY">https://www.youtube.com/watch?v=EhlwTU9RbxY</a></p> |
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