Remote Learning Lessons ~ Wednesday 3rd February

	Learning Objective	Task 1 Mild	Task 2 Spicy	Task 3 Practical	Digital Learning
Phonics	Read and write	Miss Towers Phonics Team: 'er'			Econocco Dhonics login dataile
Phonics			Espresso Phonics login details: Username: student18801		
	words	Watch the Polly's Phonics er sour			
	containing the ' air ' sound	https://central.espress.co.uk Click the Discovery Education Esp	Password: stpauls		
	air sound	, , ,			
	Deed evel	Type Polly's Phonics into the sear	Dhanias Dlau la sin datailar		
	Read and write		Phonics Play login details:		
	words	Play Rocket Rescue to practise w	Username: bryning		
	containing	https://www.phonicsplay.co.uk/	Password: pr41ah		
	alternative				
	spellings for 'j'	Miss Rielly's Phonics Team: a_e			
	(-dge)	Watch the Ash's Phonics a_e sou			
		https://central.espress.co.uk			
		Click the Discovery Education Esp			
		Type Ash's Phonics into the searc			
		Play the Espresso activities linked			
		Mrs. Smith's Phonics Team: Cont			
		Watch the Contractions video on			
		Practise spelling these words:			
		Can't, didn't, hasn't, it's couldn't,			
		Put three of them into sentences			
Maths	Subtract from a	Year 1:	Year 1:	Subtraction Bingo!	Interactive number line:
	number up to	Use a number line to subtract	Jump back Jill Spicy	Choose 6 numbers between 5	https://content.connect.collins.co
	20 by counting	by partitioning.	Challenge	and 20. Ask your grown-up to	.uk/Content/Live/ES/Primary/co
				give you some subtraction	mplete/Resources/Busy Ant Too

	back (crossing 10)	Year 2: Use a number line to subtract by partitioning.	Year 2: Subtract by partitioning - jump back first to the tens multiple	questions (with answers between 5 and 20). If you have the answer, cross it out and remember to say "BINGO!" when all your numbers have gone!	Is- Games/10_IMT_NumberLine_RC 1/index.html Subtraction Grids game: https://www.topmarks.co.uk/ma ths-games/subtraction-grids Number Fact Bingo: https://www.ictgames.com/mobi lePage/numberFactBingo/
RE	Know that we (Christians) believe that the miracles reveal Jesus as the Son of God. Retell the story of the feeding of the 5000.	Write words and sentences about how and why Jesus is special on fish shapes.	Imagine that you are the little boy who gave his lunch to Jesus and write a letter to your grandma after you arrive home from the marvelous picnic! What happened? What does this show you about Jesus? How do you feel?	Talk with your grownup about these questions: What do you think the most important part of the story is? What would it have felt like to have been there? What would have happened if there had been nobody with a picnic to share? What do you think happened to the little boy? What questions would you like to ask?	Saddleback Kids Feeding of the 5000 video: <u>https://www.youtube.com/watch</u> ?v=S6rj9cAJrWE&fbclid=IwAR1i5j <u>9-</u> Jfk7WgPdfy4peQzTluv3zPp7u_aA 8dLFOjTOJjUWIfjYVV0P6jI&safe=a ctive