


**Remote Learning Lessons ~ Wednesday 3rd March**

	<b>Learning Objective</b>	<b>Task 1 Mild</b>	<b>Task 2 Spicy</b>	<b>Task 3 Practical</b>	<b>Digital Learning</b>
<p><b>RE</b> <b>(Link to Science)</b></p>	<p><i>To retell the Easter story, linking it to new life</i></p>	<p><u>Story:</u> Read or watch the story of The Very Hungry Caterpillar <a href="https://www.youtube.com/watch?v=75NQK-Sm1YY">https://www.youtube.com/watch?v=75NQK-Sm1YY</a> This is the story of new life and transformation. The Easter Story is also about new life and transformation. Watch: <a href="https://www.youtube.com/watch?v=-qVW9ljhIU">https://www.youtube.com/watch?v=-qVW9ljhIU</a></p> <p><u>Think:</u> Jesus friends knew that he had died on the cross, they buried him but then they discovered he was risen and alive again. I wonder how they felt?</p> <p><u>Write:</u> Make a list using words and pictures of everything you can think of that is a sign of new life and spring. If you have a quick look out of the window you may be able to see buds on the trees, new shoots in the ground, daffodils or birds making nests. You could even go on a walk outside, looking for signs of new life in your garden!</p> <p><u>Create:</u> Create a butterfly. Choose your colours carefully. Include sad colours to remember Jesus died and bright happy colours to remember that he came back to life again and is alive with us today.</p> <p><u>Life Cycle:</u> Have a go at making a 3D life cycle of a frog or a butterfly, like this one:</p>			<p>The Very Hungry Caterpillar: <a href="https://www.youtube.com/watch?v=75NQK-Sm1YY">https://www.youtube.com/watch?v=75NQK-Sm1YY</a></p> <p>Preparing for Easter: <a href="https://www.youtube.com/watch?v=-qVW9ljhIU">https://www.youtube.com/watch?v=-qVW9ljhIU</a></p> <p>Butterfly online colouring page: <a href="https://www.coloring4all.com/coloring/butterfly_coloring_pages.htm">https://www.coloring4all.com/coloring/butterfly_coloring_pages.htm</a></p>



<p><b>English</b></p>	<p><i>To use commas in a list</i></p>	<p>Write one sentence about what the box could be, using a list of four ideas which are linked by commas (and the last one by <b>and</b>) 😊</p> <p><u>For example:</u> It's not a box, it's... a fish tank, a rocket, a beautiful castle and a robot.</p>	<p>Write two sentences about what the box could be, using a list of four nouns in each sentence linked by commas (and the last one by <b>and</b>) 😊</p> <p>Colour code your sentence to show the nouns, adjectives, punctuation and joining word. For example: <b>It's not a box, it's...</b> <b>a fairytale castle, a robot, a barn and a huge swimming pool.</b></p> <p>noun                      adjective punctuation      joining word</p>	<p>Practise your alphabet with the alphabet song. Why not write your name using the same kind of letters? (Each letter decorated with pictures of something that begins with that letter sound) 😊</p> 	<p>Alphabet Song: <a href="https://www.youtube.com/watch?v=5PmB3SijNdQ">https://www.youtube.com/watch?v=5PmB3SijNdQ</a></p> <p><b>Not A Box</b> story: <a href="https://www.youtube.com/watch?v=PMCKXaFsmCA">https://www.youtube.com/watch?v=PMCKXaFsmCA</a></p> <p>Using Commas in a List: <a href="https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zxvcrdm">https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zxvcrdm</a></p>
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