LO: To complete, read and interpret information in tables, including timetables.

## Reading a Timetable

Read the school timetable and use the information to answer the questions.


| 8:45-9:15 | Spelling | $A^{B} C^{\text {c }}$ |
| :---: | :---: | :---: |
| 9:15-10:00 | Writing | 0 |
| 10:00-11:00 | Reading |  |
| 11:00-11:30 | Morning Tea |  |
| 11:30-12:30 | Maths |  |
| 12:30-1:15 | Science |  |
| 1:15-1:50 | Lunch Break |  |
| 1:50-2:20 | Music |  |
| 2:20-2:55 | Geography |  |

1. What time does the school day start?
2. What time does the school day end?
3. How long is the school day?
4. Which is longer: spelling or geography? By how much?
5. Which break is longer? By how much?
6. What would a student most likely be doing at 1:05?
7. What are the two longest lessons that students have?
8. Students do science twice a week. How long do they spend doing science in a week?
9. A student is going to be picked up from school at 2:10. How much class time will they miss?
10. Altogether, how much time do students spend in class?
