

Monday 11th January

Remote learning lessons

Choose 1 English task, 1 Maths task and 1 topic task each day

	Learning objective	Mild	Spicy	Hot	Practical	Digital Learning
English	To make predictions based on information given	Write a predication about what you think might be at the bottom of the pit. See website for sheet	Write a predication about what you think might be at the bottom of the pit. Make sure to include using because for your reason. See website for sheet	Write a predication about what you think might be at the bottom of the pit. Make sure to include using because for your reason. Include adjectives in your writing. See website for sheet	N/A	https://www.youtube.com/watch?v=aqy5ENpagts
Maths	To count from 0 in different multiples	Count from 0 in multiples of 4 and 8 See website for sheet	Count from 0 in multiples of 4, 8, 50 and 100 See website for sheet	Count in multiples of 6, 7, 9, 25 and 1,000 See website for sheet	Using objects around your house, create groups of multiples. E.g groups of sweets, 6 in each.	https://www.youtube.com/watch?v=8GcyE-BtXws
Topic	To create a timeline, learning the name of prehistoric names.	To create a Stone age to Iron age timeline. Can print the sheet and arrange the stone age dates or draw the timeline adding the dates on the line.	To create a Stone age to Iron age timeline. Can print the sheet and arrange the stone age dates or draw the timeline adding the dates on the line.	To create a Stone age to Iron age timeline. Can print the sheet and arrange the stone age dates or draw the timeline adding the dates on the line. Challenge—add your own significant dates, including when Jesus was born, your birthday.	Draw pictures and dates of a timeline of your life. When you were born, holidays you went on, when brothers or sisters were born. Put these events on a timeline.	http://www.bbc.co.uk/history/british/timeline/neolithic_timeline_noflash.shtml